2021-22 Texas Academic Performance Report (TAPR)

District Name: INSPIRE ACADEMIES

Campus Name: JHW INSPIRE ACADEMY - LEGACY RANCH

Campus Number: 015808012

2022 Accountability Rating: Not Rated

This school is a Charter School.

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																	EB/EL
											Two or	Special	Enocial	Continu-	Non-		(Current
	School				African			American		Pacific		Ed	Ed	ously	ously	Econ	&
			District	Campus	American	Hispanic	White						(Former)				Monitored)
			ST	AAR Per	formance I	Rates by T	Fested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	51%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	54%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Masters Grade Level	2022	28%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	36%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	25%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	38%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	70%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	40%	-	-	_	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	39%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Masters Grade Level	2022	16%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	56%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Masters Grade Level	2022	13%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	40%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Masters Grade Level	2022	14%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	45%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	24%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	40%	-	-	-	-	-	-	-	-	-	-	-	-	_	-

											Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	& Monitored)
At Meets Grade Level or Above	2022	31%		-	-	-	-	-	-	-	-	-	-			-	-
At Masters Grade Level	2022	18%	2%	-	-	-	-	-	-	-	-	-	-		-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	51%	-	-	-	-	-	-	-	-	-	-		-	-	-
At Masters Grade Level	2022	11%	3%	-	-	-	-	-	-	-	-	-	-		-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	65%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2022	55%	48%	*	-	*	-	-	-	-	-	-	-		*	*	-
At Masters Grade Level	2022	9%	6%	*	-	*	-	-	-	-	-	-	-		*	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	13%	-	-	-	-	-	-	-	-	-	-		_	-	-
At Masters Grade Level	2022	27%	7%	-	-	-	-		-	-	-	-	-		_	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	56%	-	-	-	-	-	-	-	-	-	-		_	-	-
At Meets Grade Level or Above	2022	55%	22%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
At Masters Grade Level	2022	21%	0%	-	-	-	-		-	-	-	-	-		_	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	97%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	68%	71%	-	-	-	-	-	-	-	-	-	-		-	-	-
At Masters Grade Level	2022	42%	47%	-	-	-	-		-	-	-	-	-		_	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	*	-	-	-	-	-	-	-	-	-	-		-	-	-
At Masters Grade Level	2022	13%	*	-	-	-	-	-	-	-	-	-	-	-	_	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	64%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2022	48%	34%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2022	23%	16%	*	-	*	-	_	-	-	-	-	-	-	*	*	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander			Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2022	53%	49%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2022	25%	22%	*	-	*	-	-	-	-	-	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JHW INSPIRE ACADEMY - LEGACY RANCH (015808012) - INSPIRE ACADEMIES - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	64%	*	-	-	-	-	-	-	_	-	-	-	-	-	-	-
	2021	67%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2022	48%	34%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	41%	35%	-	-	-		-	-	-	-		-	-	-	-	-	-
At Masters Grade Level	2022	23%	16%	*	-	-		-	-	-	-		-	-	-	-	-	. <u> </u>
	2021	18%	14%	-	-	-		-	-	-	-		-	-	-	-	-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	_
	2021	68%	66%	-	-	-		-	_	-			-	-	-	-	-	· _
At Meets Grade Level or Above	2022	53%	49%	*	-	-		-	_	-			-	-	-	-	-	· _
	2021	45%	43%	-	-	-		-	_	-	-		-	-	-	-	-	
At Masters Grade Level	2022	25%	22%	*	-	-		-	_	-	-		-	-	-	-	-	
	2021	18%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				A 6-1			•		Pacific	Two or	Special		Continu-		F	EB / EL (Current &
	State	District	Campus	African American	Hispanic	White	American Indian				Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
					-		R Participat									
						(All C	Grades)									
All Tests																
Assessment Participant	99%		100%			100%		-	-	-	*	-	*	100%	100%	-
Included in Accountability	93%		6%		20%	0%		-	-	-	*	-	*	7 70	6%	-
Not Included in Accountability: Mobile	5%	20%	94%	100%	80%	100%	-	-	-	-	*	-	*	93%	94%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	*	-	*	0%	0%	-
Not Tested	1%	4%	0%	0%	0%	0%	-	-	-	-	*	-	*	0%	0%	-
Absent	1%	3%	0%	0%	0%	0%	-	-	-	-	*	-	*	0%	0%	-
Other	0%	1%	0%	0%	0%	0%	-	-	-	-	*	-	*	0%	0%	-
Reading																
Assessment Participant	99%	97%	100%	*	*	*	-	-	-	-	*	-	*	100%	100%	-
Included in Accountability	92%	76%	14%	*	*	*	-	-	-	-	*	-	*	17%	14%	-
Not Included in Accountability: Mobile	5%	20%	86%	*	*	*	-	-	-	-	*	-	*	83%	86%	-
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	*	*	-	-	-	-	*	-	*	0%	0%	-
Not Tested	1%	3%	0%	*	*	*	-	-	-	-	*	-	*	0%	0%	-
Absent	1%	3%	0%	*	*	*	-	-	-	-	*	-	*	0%	0%	-
Other	0%	1%	0%	*	*	*	-	-	-	-	*	-	*	0%	0%	-
Mathematics																
Assessment Participant	99%	96%	100%	*	*	*	-	-	-	-	*	-	*	*	100%	-
Included in Accountability	93%	79%	0%	*	*	*	-	-	-	-	*	-	*	*	0%	-
Not Included in Accountability: Mobile	5%	17%	100%	*	*	*	-	-	-	-	*	-	*	*	100%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	*	-	-	-	-	*	-	*	*	0%	-
Not Tested	1%	4%	0%	*	*	*	-	-	-	-	*	-	*	*	0%	-
Absent	1%	2%	0%	*	*	*	-	-	-	-	*	-	*	*	0%	-
Other	0%	1%	0%	*	*	*	-	-	-	-	*	-	*	*	0%	-
Science																
Assessment Participant	98%	94%	*	*	*	*	_	-	-	-	*	-	-	*	*	-
Included in Accountability	93%	68%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
Not Included in Accountability: Mobile	4%	26%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
Not Tested	2%	6%	*	*	*	*	-	-	-	-	*	-	-	*	*	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%		*	*	*	*	-	-	-	-	*	-	-	*	*	-
Other	0%	2%	*	*	*	*	-	-	-	-	*	-	-	*	*	-
Social Studies																
Assessment Participant	98%		*	*	*	-	-	-	-	-	-	-	-	*	*	-
Included in Accountability	94%	77%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Mobile	4%	22%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	*	*	-	_	-	-	-	-	-	-	*	*	-
Not Tested	2%	2%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
Absent	1%	2%	*	*	*	-	_	-	-	-	-	-	-	*	*	-
Other	0%	0%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
					2021 :		R Participa Grades)	ion								
All Tests																
Assessment Participant	88%	99%	100%	*	100%	100%	-	-	-	-	100%	-	100%	100%	100%	-
Included in Accountability	83%	67%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Not Included in Accountability: Mobile	3%	32%	100%	*	100%	100%	-	-	-	-	100%	-	100%	100%	100%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Not Tested	12%	1%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Absent	2%	1%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Other	10%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	-
Reading																
Assessment Participant	89%	99%	100%	*	*	100%	-	-	-	-	*	-	100%	100%	100%	-
Included in Accountability	83%	67%	0%	*	*	0%	-	-	-	-	*	-	0%	0%	0%	-
Not Included in Accountability: Mobile	3%	31%	100%	*	*	100%	-	-	-	-	*	-	100%	100%	100%	-
Not Included in Accountability: Other Exclusions	3%	0%	0%	*	*	0%	-	-	-	-	*	-	0%	0%	0%	-
Not Tested	11%	1%	0%	*	*	0%	-	-	-	-	*	-	0%	0%	0%	-
Absent	2%	1%	0%	*	*	0%	-	-	-	-	*	-	0%	0%	0%	-
Other	10%	0%	0%	*	*	0%	-	-	-	-	*	-	0%	0%	0%	-
Mathematics																
Assessment Participant	88%	99%	100%	*	*	100%	-	-	-	-	*	-	100%	100%	100%	-
Included in Accountability	84%	69%	0%	*	*	0%	-	-	-	-	*	-	0%	0%	0%	-
Not Included in Accountability: Mobile	4%	30%	100%	*	*	100%	-	-	-	-	*	-	100%	100%	100%	-

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	*	0%	-	-	-	-	*	-	0%	0%	0%	
Not Tested	12%	1%	0%	*	*	0%	-	-	-	-	*	-	0%	0%	0%	
Absent	2%	0%	0%	*	*	0%	-	-	-	-	*	-	0%	0%	0%	
Other	10%	1%	0%	*	*	0%	-	-	-	-	*	-	0%	0%	0%	-
Science																
Assessment Participant	87%	100%	*	-	*	*	-	-	-	-	*	-	*	*	*	
Included in Accountability	84%	64%	*	-	*	*	-	-	-	-	*	-	*	*	*	
Not Included in Accountability: Mobile	3%	36%	*	-	*	*	-	-	-	-	*	-	*	*	*	
Not Included in Accountability: Other Exclusions	0%	0%	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Not Tested	13%	0%	*	-	*	*	-	-	-	-	*	-	*	*	*	
Absent	2%	0%	*	-	*	*	-	-	-	-	*	-	*	*	*	
Other	10%	0%	*	-	*	*	-	-	-	-	*	-	*	*	*	
Social Studies																
Assessment Participant	87%	100%	*	-	*	-	-	-	-	-	-	-	-	*	*	
Included in Accountability	84%	62%	*	-	*	-	-	-	-	-	-	-	-	*	*	
Not Included in Accountability: Mobile	3%	38%	*	-	*	-	-	-	-	-	-	-	-	*	*	
Not Included in Accountability: Other Exclusions	0%	0%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Not Tested	13%	0%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Absent	3%	0%	*	-	*	-	-	-	-	-	-	-	-	*	*	
Other	10%	0%	*	-	*	-	-	-	-	-	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) JHW INSPIRE ACADEMY - LEGACY RANCH (015808012) - INSPIRE ACADEMIES - BEXAR COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	43	358,842
By Ethnicity:				
African American	-	-	2	44,018
Hispanic	-	-	24	183,306
White	-	-	17	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	7	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	36	287,316
Special Education Graduates	-	-	9	31,028
Economically Disadvantaged Graduates	-	-	13	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	32,809
At-Risk Graduates	-	-	11	155,884
CTE Completers	-	-	2	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) JHW INSPIRE ACADEMY - LEGACY RANCH (015808012) - INSPIRE ACADEMIES - BEXAR COUNTY

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) JHW INSPIRE ACADEMY - LEGACY RANCH (015808012) - INSPIRE ACADEMIES - BEXAR COUNTY

Texas Education Agency **2021-22 Other Postsecondary Indicators (TAPR)** JHW INSPIRE ACADEMY - LEGACY RANCH (015808012) - INSPIRE ACADEMIES - BEXAR COUNTY

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
T	22	100.00/	626	F 402 020	22	100.00/	626	- 407 074
Total Students	32	100.0%	636	5,402,928	32	100.0%	636	5,427,370
Students by Grade:					-			
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	4.1%	0	0.0%	0.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Kindergarten	2	6.3%	7.9%	6.8%	2	6.3%	7.9%	6.8%
Grade 1	3	9.4%	6.8%	7.1%	3	9.4%	6.8%	7.1%
Grade 2	4	12.5%	6.0%	7.1%	4	12.5%	6.0%	7.1%
Grade 3	4	12.5%	5.3%	7.1%	4	12.5%	5.3%	7.1%
Grade 4	4	12.5%	5.2%	7.1%	4	12.5%	5.2%	7.1%
Grade 5	4	12.5%	4.7%	7.2%	4	12.5%	4.7%	7.2%
Grade 6	3	9.4%	7.9%	7.4%	3	9.4%	7.9%	7.4%
Grade 7	3	9.4%	7.2%	7.7%	3	9.4%	7.2%	7.7%
Grade 8	0	0.0%	10.1%	7.9%	0	0.0%	10.1%	7.8%
Grade 9	4	12.5%	15.1%	8.8%	4	12.5%	15.1%	8.8%
Grade 10	1	3.1%	12.1%	7.6%	1	3.1%	12.1%	7.5%
Grade 11	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 12	0	0.0%	4.6%	6.7%	0	0.0%	4.6%	6.7%
Ethnic Distribution:								
African American	3	9.4%	8.0%	12.8%	3	9.4%	8.0%	12.8%
Hispanic	19	59.4%	55.8%	52.8%	19	59.4%		52.7%
White	7	21.9%	32.2%	26.3%	7	21.9%		26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.5%	4.8%	0	0.0%	0.5%	4.8%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	3	9.4%	3.0%	2.9%	3	9.4%		2.9%
Sex:	5	5.470	5.670	2.370	5	5.470	5.070	2.5 /
Female	12	37.5%	45.3%	48.9%	12	37.5%	45.3%	48.8%
Male	20	62.5%		51.1%				51.2%
inaic	20	02.570	34.770	51.170	20	02.570	54.770	51.27
Economically Disadvantaged	32	100.0%	60.2%	60.7%	32	100.0%	60.2%	60.6%
Non-Educationally Disadvantaged	0	0.0%	39.8%	39.3%		0.0%		39.4%
Section 504 Students	0	0.0%	11.8%	7.4%				7.4%
EB Students/EL	0	0.0%	3.9%	21.7%		0.0%		21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%		5.070	0.070	/

		Mem	bership			Enro	ollment	
	Car	npus	_		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	0	0.0%	7.2%	5.0%	0	0.0%	7.2%	5.0%
Foster Care	31	96.9%	4.9%	0.3%	31	96.9%	4.9%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	32	100.0%	99.8%	64.3%	32	100.0%	99.8%	64.3%
Military Connected	0	0.0%	0.3%	3.3%	0	0.0%	0.3%	3.3%
At-Risk	32	100.0%	27.4%	53.5%	32	100.0%	27.4%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	3.6%	21.9%	0	0.0%	3.6%	21.8%
Career and Technical Education	4	12.5%	23.0%	25.8%				
Career and Technical Education (9-12 grades only)	3	60.0%	57.7%	71.0%				
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%
Special Education	1	3.1%	15.3%	11.6%	1	3.1%	15.3%	11.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	*							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	40.2%	43.0%				
Students with Physical Disabilities	**	**	14.4%	20.8%				
Students with Autism	**	**	5.2%	14.7%				
Students with Behavioral Disabilities	**	**	40.2%	20.0%				
Students with Non-Categorical Early Childhood	**	**	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	88	79.3%	55.2%	13.6%				
By Ethnicity: African American	5	4.5%	11.5%	2.5%				
Hispanic	49	44.1%	27.7%	6.6%				
White	30	27.0%	13.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	4		1.8%	0.5%				
Count and Percent of Special Ed Students who are Mobile			60.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0		90.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	88		70.6%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	22	59.5%	44.9%	18.9%				
				2.2.70				

		on-Speci ition Rat		-	ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	0.0%	3.6%	1.9%	0.0%	0.0%	5.2%
Grade 1	0.0%	0.0%	2.9%	-	0.0%	4.2%
Grade 2	0.0%	0.0%	1.7%	-	0.0%	2.2%
Grade 3	0.0%	0.0%	1.0%	-	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	-	0.0%	0.7%
Grade 5	0.0%	3.8%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%
Grade 8	0.0%	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	28.4%	10.5%	-	36.8%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State					
Elementary:								
Kindergarten	2.0	22.1	18.7					
Grade 1	3.0	22.9	18.7					
Grade 2	4.0	19.5	18.6					
Grade 3	4.0	29.5	18.7					
Grade 4	4.0	25.5	18.8					
Grade 5	4.0	25.2	20.2					
Grade 6	3.0	21.3	19.2					
Secondary:								
English/Language Arts	-	14.8	16.3					
Foreign Languages	-	6.8	18.4					
Mathematics	1.0	12.9	17.5					
Science	-	20.2	18.5					
Social Studies	-	12.7	19.1					

Texas Education Agency 2021-22 Staff Information (TAPR)

JHW INSPIRE ACADEMY - LEGACY RANCH (015808012) - INSPIRE ACADEMIES - BEXAR COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	6.8	100.0%	100.0%	100.0%
Professional Staff:	4.0	58.7%	62.6%	64.1%
Teachers	3.0	44.0%	38.3%	49.3%
Professional Support	0.0	0.0%	18.9%	10.7%
Campus Administration (School Leadership)	1.0	14.7%	2.5%	2.9%
Educational Aides:	2.8	41.3%	21.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	1.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	2.0	29.3%	47.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	7.1%	11.2%
Hispanic	1.0	33.3%	24.1%	28.9%
White	2.0	66.7%	66.3%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.5%	1.2%
Teachers by Sex:				
Males	1.0	33.3%	21.5%	24.1%
Females	2.0	66.7%	78.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	1.0	33.3%	68.6%	72.6%
Masters	2.0	66.7%	31.4%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.9%	7.9%
1-5 Years Experience	0.0	0.0%	41.4%	26.7%
6-10 Years Experience	1.0	33.3%	14.8%	20.6%
11-20 Years Experience		22.40/		
	1.0	33.4%	26.6%	28.6%
21-30 Years Experience	1.0 1.0	33.4%	26.6% 9.7%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR)

JHW INSPIRE ACADEMY - LEGACY RANCH (015808012) - INSPIRE ACADEMIES - BEXAR COUNTY

	C	_		
	Campus			<u> </u>
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	10.7	n/a	15.7	14.6
Number of Students per reacher	10.7	n/a	13.7	14.0
Staff Information	Campus		District	
Experience of Campus Leadership:				
Average Years Experience of Principals		2.0		4.4
Average Years Experience of Principals with District		2.0		3.3
Average Years Experience of Assistant Principals		0.0		0.0
Average Years Experience of Assistant Principals with Distric	t	0.0		0.0
Average Years Experience of Teachers:	1	4.0		9.8
Average Years Experience of Teachers with District:		2.0		3.3
Average Teacher Salary by Years of Experience (regular	duties only):			
Beginning Teachers		-	\$52,5	500
1-5 Years Experience		-	\$56,8	377
6-10 Years Experience	\$57,8	893	\$58,8	352
11-20 Years Experience	\$54,	000	\$68,2	224
21-30 Years Experience	\$58,	000	\$63,3	818
Over 30 Years Experience		-	\$58,8	300
Average Actual Salaries (regular duties only):				
Teachers	\$56,	630	\$60,6	647
Professional Support		-	\$74,9	950
Campus Administration (School Leadership)	\$73,	500	\$106,7	788
Instructional Staff Percent:		n/a	67.	4%
Contracted Instructional Staff (not incl. above):		0.0		0.0

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%		
Career and Technical Education	0.0	0.0%	2.7%	5.2%		
Compensatory Education	0.0	0.0%	0.0%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	3.0	100.0%	97.3%	70.8%		
Special Education	0.0	0.0%	0.0%	9.6%		
Other	0.0	0.0%	0.0%	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)