Digital Tools to Support English Learners

English Learners have varying levels of academic and linguistic abilities which enables them to participate in social and academic interactions, others may need support in comprehending with grade-level content.

The following linguistic accommodations are available to offer additional support to At-Home Learning Plan:

Talleres y Seminarios Web para Padres **Parent Trainings and Webinars**
Gratis para Padres y Cuidadoras **Free to Parents and Caregivers**

LISTENING
BrainPOP ELL - Proficiency-based English language learning program appropriate for all ages.
Vocabulary • Grammar • Listening • Reading & Writing
Please see the list of linguistic accommodations
- Use gestures and movements to provide linguistic support
- Provide visuals, verbal cues, and gestures for simplified to difficult and or unfamiliar concepts/vocabulary
- Use simple conversations and change the rate of speech to the level of students' understanding
- Teach vocabulary before discussions or lessons
- Teach and provide opportunities for students to ask for clarification, repetition, and rephrasing
- Allow wait time to process what they just heard
- Allow extra time for students to listen to difficult and unfamiliar academic material

SPEAKING
Please see the list of linguistic accommodations
- Provide opportunities to speak with a partner or with others in simple conversations
- Provide a list of vocabulary words for students to use in their conversations
- Model pronunciation of key social and academic vocabulary
- Allow extra time for students to respond
- Provide sentence stems with simple to complex sentence structures and tenses (past, present and future tenses) i.e., In my opinion the story _____ because _____.
- Use proper English. When correcting a student's English, restate the student's answer in a natural and positive manner with correct English usage.
- Allow students to discuss concept or topic in depth

READING
BrainPOP ELL - Proficiency-based English language learning program appropriate for all ages.
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Please see the list of linguistic accommodations
- Organize reading texts into small parts
- Provide books and texts at the student's level of understanding/ activities to measure the student's understanding can include drawing, use of native language, and partner discussion
- Practice words used often (high frequency words) and key vocabulary
- Use visuals and linguistic supports (such as closed captioning, reading out loud, anchor charts, and vocabulary)
- Provide dictionaries (ESL, Bilingual, standard English dictionary, monolingual foreign language dictionary, dictionary/thesaurus, picture dictionary, sign language dictionary, etc.)

WRITING
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Vocabulary • Grammar • Listening • Reading & Writing
Please see the list of linguistic accommodations
- Provide list of key vocabulary
- Provide grade-level appropriate writing assignments in accordance with the student's proficiency level (provide assistance if necessary)
- Allow students to use sentence stems in their writing. I.e., In my opinion the story _____ because _____.
- Provide dictionaries (ESL, Bilingual, standard English dictionary, monolingual foreign language dictionary, dictionary/thesaurus, picture dictionary, sign language dictionary, etc.)