2021-22 Texas Academic Performance Report (TAPR)

District Name: INSPIRE ACADEMIES

Campus Name: JHW INSPIRE ACADEMIES- RISE RECOVERY

Campus Number: 015808016

2022 Accountability Rating: A (evaluated with alternative education accountability provisions)

This school is a Charter School.

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									1								
	School		District	Compus	African	Hispopis	White	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
	real	State		-	formance I	-			_				(Former)	Entoneu	Emoneu	DISauv	wontorea)
Grade 3 Reading			51		Ionnance i	vales by	esteu	Grade, Ju	bject, a		mance						
At Approaches Grade Level or Above	2022	76%	90%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	51%	55%	-	_	_	_	_	_	_	_	_	_	_	_	_	_
At Masters Grade Level	2022	30%		-	_	_	_	_	_	_	_	_	_	_	_	_	_
Grade 3 Mathematics			,														
At Approaches Grade Level or Above	2022	71%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	21%	-	_	-	-	-	_	-	-	_	_	-	_	_	_
At Masters Grade Level	2022	21%	7%	-	-	-	-	-	_	-	-	-	-	-	_	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	54%	38%	-	-	-	-	-		-	-	-	-	-	-	-	-
At Masters Grade Level	2022	28%	23%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	42%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	36%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	25%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	25%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	38%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	70%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	39%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	16%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	56%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	40%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	14%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	45%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	24%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	40%	-	_	_	-	-	-	-	-	_	-	-	-	-	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	31%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	73%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	47%	51%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	11%	3%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	65%	57%	-	60%	*	-	-	-	-	-	-	-	57%	*	-
At Meets Grade Level or Above	2022	55%	48%	43%	-	40%	*	-	-	-	-	-	-		43%	*	-
At Masters Grade Level	2022	9%	6%	0%	-	0%	*	-	-	-	-	-	-		0%	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	13%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
At Masters Grade Level	2022	27%	7%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	56%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	55%	22%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	21%	0%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	97%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2022	68%	71%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2022	42%	47%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	*	-	-	-	-	-	-	-	-	-	-	-	_	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	64%	71%	-	70%	*	-	-	-	-	-	-	-	71%	*	-
At Meets Grade Level or Above	2022	48%	34%	43%	-	30%	*	-	-	-	-	-	-		43%	*	-
At Masters Grade Level	2022	23%	16%	7%	-	10%	*	-	-	-	-	-	-	-	7%	*	-

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	56%	-	57%	*	-	-	-	-	-	-	-	56%	*	-
At Meets Grade Level or Above	2022	53%	49%	33%	-	29%	*	-	-	-	-	-	-	-	33%	*	-
At Masters Grade Level	2022	25%	22%	0%	-	0%	*	-	-	-	-	-	-	-	0%	*	-
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	49%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	47%	28%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	21%	11%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	66%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2022	50%	35%	*	-	*	*	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2022	30%	22%	*	-	*	*	-	-	-	-	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District		African American ol Progress		White	American Indian emic Grow			Races		Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
End of Course English II	2022	71	76	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2019	69	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	63	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2019	69	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	72	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2019	68	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JHW INSPIRE ACADEMIES- RISE RECOVERY (015808016) - INSPIRE ACADEMIES - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School				Total Bilingual	BE-Trans		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total	Monitored & Former
			District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out				(Current)	
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	64%	71%	-	-	-	-	-	-	-	-	-	-	-	75%	-	-
	2021	67%	64%	-	-	-	-	-	-	-		-	_	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	34%	43%	-	-	-	-	-	-		-	_	-	-	42%	-	-
	2021	41%	35%	-	-	-	-	-	-	-		-	_	-	-	-	-	-
At Masters Grade Level	2022	23%	16%	7%	-	-	-	-	-	-		-	_	-	-	8%	-	-
	2021	18%	14%	-	-	-	-	-	-	-		-	_	-	_	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	56%	-	-	-	-	-	-	-	-	-	-	-	63%	-	-
	2021	68%	66%	-	-	-	-	-	-	-		-	_	-	_	-	-	
At Meets Grade Level or Above	2022	53%	49%	33%	-	-	-	-	-	-		-	_	-	_	38%	-	
	2021	45%	43%	-	-	-	-	-	-	-		-	_	-	_	-	-	-
At Masters Grade Level	2022	25%	22%	0%	-	-	-	-	-	-		-	_	-	_	0%	-	
	2021	18%	18%	-	-	-	-	-	-	-		-	_	-	_	-	-	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	49%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	71%	79%	-	-	-	-	-	-	-		-	_	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	28%	*	-	-	-	-	-	-		-	_	-	_	*	-	-
	2021	44%	32%	-	-	-	-	-	-	-		-	-	-	_	-	-	
At Masters Grade Level	2022	21%	11%	*	-	-	-	-	-	-		-	_	-	-	*	-	-
	2021	20%	5%	-	-	-	-	-	-	-		-	_	-	-	-	-	
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	66%	*	-	-	-	-	-	-	-	-	-	-	_	*	-	-
	2021	73%	82%	-	-	-	-	-	-	-		-	_	-	-	-	-	-
At Meets Grade Level or Above	2022	50%	35%	*	-	-	-	-	-	-		-	-	-	-	*	-	-
	2021	49%	59%	-	-	-	-	-	-	-		-	_	-	_	-	-	-
At Masters Grade Level	2022	30%	22%	*	-	-	-	-	-	-		-	_	-	_	*	-	-
	2021	29%	41%	-	-	-	-	-	-	-		-	_	-	_	-	-	-
					So	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	63%	*	-	-	-	-	-	-		-	_	-	_	*	_	
-	2019	69%	66%	-	-	-	-	-	-		-	-	_		-		-	
All Grades ELA/Reading	2022	78%		*	-	-	-	_	-	-		-	_	-	_	*	_	
5	2019	68%	71%	-	-	-	-	_	-		-	-	_		-		_	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

				African			Amorican		Pacific	Two or	Special Ed	Special Ed	Continu-		Feen	EB / EL (Current &
	State	District	Campus	American	Hispanic	White	American Indian						ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
					-		Participat				(,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				,
						(All C	Grades)									
All Tests																
Assessment Participant	99%					83%	-	-	-	-	*	-	*	94%	83%	-
Included in Accountability	93%		74%		83%	50%	-	-	-	-	*	-	*	88%	50%	-
Not Included in Accountability: Mobile	5%	20%	21%	-	17%	33%	-	-	-	-	*	-	*	6%	33%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	*	0%	0%	-
Not Tested	1%	4%	5%	-	0%	17%	-	-	-	-	*	-	*	6%	17%	-
Absent	1%	3%	0%	-	0%	0%	-	-	-	-	*	-	*	0%	0%	-
Other	0%	1%	5%	-	0%	17%	-	-	-	-	*	-	*	6%	17%	-
Reading																
Assessment Participant	99%	97%	100%	-	100%	*	-	-	-	-	*	-	*	100%	*	-
Included in Accountability	92%	76%	75%	-	78%	*	-	-	-	-	*	-	*	90%	*	-
Not Included in Accountability: Mobile	5%	20%	25%	-	22%	*	-	-	-	-	*	-	*	10%	*	-
Not Included in Accountability: Other Exclusions	2%	0%	0%	-	0%	*	-	-	-	-	*	-	*	0%	*	-
Not Tested	1%	3%	0%	-	0%	*	-	-	-	-	*	-	*	0%	*	-
Absent	1%	3%	0%	-	0%	*	-	-	-	-	*	-	*	0%	*	-
Other	0%	1%	0%	-	0%	*	-	-	-	-	*	-	*	0%	*	-
Mathematics																
Assessment Participant	99%	96%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
Included in Accountability	93%	79%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Mobile	5%	17%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
Not Tested	1%	4%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
Absent	1%	2%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
Other	0%			-	-	*	-	-	-	-	-	-	-	*	*	-
Science																
Assessment Participant	98%	94%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Included in Accountability	93%			-	*	-	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Mobile	4%			-	*	-	-	-	-	-	-	-	-	*	-	_
Not Included in Accountability: Other Exclusions	1%			-	*	-	-	-	-	-	-	-	-	*	-	-
Not Tested	2%	6%	*	-	*	-	-	-	-	-	-	-	-	*	-	-

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Absent	1%	4%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Other	0%	2%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Social Studies																
Assessment Participant	98%	98%	100%	-	*	*	-	-	-	-	-	-	*	*	*	-
Included in Accountability	94%	77%	80%	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	4%	22%	20%	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	*	-	-	-	-	-	-	*	*	*	_
Not Tested	2%	2%	0%	-	*	*	-	-	-	-	-	-	. *	*	*	-
Absent	1%	2%	0%	-	*	*	-	-	-	-	-	-	. *	*	*	-
Other	0%	0%	0%	-	*	*	-	-	-	-	-	-	*	*	*	-
Accelerated Testers																
SAT/ACT Participant	89%	*	*	-	-	*	-	-	-	-	-	-	_	*	*	_

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) JHW INSPIRE ACADEMIES- RISE RECOVERY (015808016) - INSPIRE ACADEMIES - BEXAR COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	43	358,842
By Ethnicity:				
African American	-	-	2	44,018
Hispanic	-	-	24	183,306
White	-	-	17	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	7	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	36	287,316
Special Education Graduates	-	-	9	31,028
Economically Disadvantaged Graduates	-	-	13	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	32,809
At-Risk Graduates	-	-	11	155,884
CTE Completers	-	-	2	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) JHW INSPIRE ACADEMIES- RISE RECOVERY (015808016) - INSPIRE ACADEMIES - BEXAR COUNTY

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) JHW INSPIRE ACADEMIES- RISE RECOVERY (015808016) - INSPIRE ACADEMIES - BEXAR COUNTY

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) JHW INSPIRE ACADEMIES- RISE RECOVERY (015808016) - INSPIRE ACADEMIES - BEXAR COUNTY

		Mem	bership			Enro	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
T	10	100.00/	626	F 402 020	10	100.00/	626	- 407 074
Total Students	12	100.0%	636	5,402,928	12	100.0%	636	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	0.0%	4.1%	0	0.0%	0.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Kindergarten	0	0.0%	7.9%	6.8%	0	0.0%	7.9%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.0%	7.1%	0	0.0%	6.0%	7.1%
Grade 3	0	0.0%	5.3%	7.1%	0	0.0%	5.3%	7.1%
Grade 4	0	0.0%	5.2%	7.1%	0	0.0%	5.2%	7.1%
Grade 5	0	0.0%	4.7%	7.2%	0	0.0%	4.7%	7.2%
Grade 6	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 8	0	0.0%	10.1%	7.9%	0	0.0%	10.1%	7.8%
Grade 9	1	8.3%	15.1%	8.8%	1	8.3%	15.1%	8.8%
Grade 10	6	50.0%	12.1%	7.6%	6	50.0%	12.1%	7.5%
Grade 11	3	25.0%	7.2%	7.2%	3	25.0%	7.2%	7.2%
Grade 12	2	16.7%	4.6%	6.7%	2	16.7%	4.6%	6.7%
Ethnic Distribution:								
African American	0	0.0%	8.0%	12.8%	0	0.0%	8.0%	12.8%
Hispanic	7	58.3%	55.8%	52.8%	7	58.3%	55.8%	52.7%
White	5	41.7%	32.2%	26.3%	5	41.7%	32.2%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	0.5%	4.8%	0	0.0%	0.5%	4.8%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	0	0.0%	3.0%	2.9%	0	0.0%	3.0%	2.9%
Sex:	Ū	0.070	5.670	2.570	U	0.070	5.070	2.5 /
Female	9	75.0%	45.3%	48.9%	9	75.0%	45.3%	48.8%
Male	3	25.0%		51.1%	-	25.0%		51.2%
indic	5	23.070	34.770	51.170	5	23.070	54.770	51.27
Economically Disadvantaged	4	33.3%	60.2%	60.7%	4	33.3%	60.2%	60.6%
Non-Educationally Disadvantaged	8	66.7%	39.8%	39.3%		66.7%	39.8%	39.4%
Section 504 Students	1	8.3%	11.8%	7.4%		8.3%	11.8%	7.4%
EB Students/EL	0	0.0%	3.9%	21.7%		0.0%	3.9%	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%		0.070	0.070	/

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	1	8.3%	7.2%	5.0%	1	8.3%	7.2%	5.0%
Foster Care	0	0.0%	4.9%	0.3%	0	0.0%	4.9%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	12	100.0%	99.8%	64.3%	12	100.0%	99.8%	64.3%
Military Connected	0	0.0%	0.3%	3.3%	0	0.0%	0.3%	3.3%
At-Risk	11	91.7%	27.4%	53.5%	11	91.7%	27.4%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	3.6%	21.9%	0	0.0%	3.6%	21.8%
Career and Technical Education	4	33.3%	23.0%	25.8%				
Career and Technical Education (9-12 grades only)	4	33.3%	57.7%	71.0%				
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%
Special Education	0	0.0%	15.3%	11.6%	0	0.0%	15.3%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	0							
By Type of Primary Disability Students with Intellectual Disabilities	0	0.0%	40.2%	43.0%				
Students with Physical Disabilities	0	0.0%	14.4%	20.8%				
Students with Autism	0	0.0%	5.2%	14.7%				
Students with Behavioral Disabilities	0	0.0%	40.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	-	-	55.2%	13.6%				
By Ethnicity: African American	_	-	11.5%	2.5%				
Hispanic	-	_	27.7%	6.6%				
White	-	_	13.8%	3.5%				
American Indian	-	_	0.0%	0.1%				
Asian	-	_	0.3%	0.3%				
Pacific Islander	-	_	0.1%	0.0%				
Two or More Races	-	_	1.8%	0.5%				
Count and Percent of Special Ed Students who are Mobile	-	-	60.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	-	-	90.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	-	_	70.6%	15.0%				
Student Attrition (2020-21):				2.270				
Total Student Attrition	0	0.0%	44.9%	18.9%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	22.1	18.7
Grade 1	-	22.9	18.7
Grade 2	-	19.5	18.6
Grade 3	-	29.5	18.7
Grade 4	-	25.5	18.8
Grade 5	-	25.2	20.2
Grade 6	-	21.3	19.2
Secondary:			
English/Language Arts	3.0	14.8	16.3
Foreign Languages	-	6.8	18.4
Mathematics	2.3	12.9	17.5
Science	-	20.2	18.5
Social Studies	3.5	12.7	19.1

Texas Education Agency 2021-22 Staff Information (TAPR)

JHW INSPIRE ACADEMIES- RISE RECOVERY (015808016) - INSPIRE ACADEMIES - BEXAR COUNTY

aff Information otal Staff ofessional Staff:	Count/Average 1.0 1.0 1.0	Percent 100.0%	District 100.0%	State 100.0%
	1.0		100.0%	100.0%
	1.0		100.0%	100.0%
ofessional Staff:		100.0%		
ofessional Staff:		100.0%		
	1.0		62.6%	64.1%
Teachers		100.0%	38.3%	49.3%
Professional Support	0.0	0.0%	18.9%	10.7%
Campus Administration (School Leadership)	0.0	0.0%	2.5%	2.9%
lucational Aides:	0.0	0.0%	21.3%	11.1%
brarians and Counselors (Headcount):				
III-time Librarians	0.0	n/a	0.0	4,194.0
art-time Librarians	0.0	n/a	0.0	607.0
Ill-time Counselors	0.0	n/a	1.0	13,550.0
art-time Counselors	0.0	n/a	0.0	1,176.0
otal Minority Staff:	0.0	0.0%	47.2%	52.1%
eachers by Ethnicity:				
rican American	0.0	0.0%	7.1%	11.2%
spanic	0.0	0.0%	24.1%	28.9%
hite	0.0	0.0%	66.3%	56.4%
nerican Indian	0.0	0.0%	0.0%	0.3%
sian	0.0	0.0%	0.0%	1.9%
acific Islander	0.0	0.0%	0.0%	0.1%
vo or More Races	1.0	100.0%	2.5%	1.2%
eachers by Sex:				
ales	0.0	0.0%	21.5%	24.1%
emales	1.0	100.0%	78.5%	75.9%
eachers by Highest Degree Held:				
Degree	0.0	0.0%	0.0%	1.4%
achelors	0.0	0.0%	68.6%	72.6%
asters	1.0	100.0%	31.4%	25.2%
octorate	0.0	0.0%	0.0%	0.8%
eachers by Years of Experience:				
eginning Teachers	0.0	0.0%	4.9%	7.9%
5 Years Experience	1.0	100.0%	41.4%	26.7%
10 Years Experience	0.0	0.0%	14.8%	20.6%
-20 Years Experience	0.0	0.0%	26.6%	28.6%
-30 Years Experience	0.0	0.0%	9.7%	13.2%
ver 30 Years Experience	0.0	0.0%	2.5%	2.9%

Texas Education Agency 2021-22 Staff Information (TAPR)

JHW INSPIRE ACADEMIES- RISE RECOVERY (015808016) - INSPIRE ACADEMIES - BEXAR COUNTY

	Campus -	Campus			
Staff Information	Count/Average P	ercent	District	State	
Number of Students per Teacher	12.0	n/a	15.7	14.6	
Staff Information	Campus		District		State
Experience of Campus Leadership:	Cumpus		Distilict		Diate
Average Years Experience of Principals	0	.0		4.4	6.
Average Years Experience of Principals with District		.0		3.3	5.4
Average Years Experience of Assistant Principals	0	.0		0.0	5.
Average Years Experience of Assistant Principals with Distric	t O	.0		0.0	4.
Average Years Experience of Teachers:	4	.0		9.8	11.
Average Years Experience of Teachers with District:	4	.0		3.3	7.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers		-	\$52,	500	\$51,05
1-5 Years Experience	\$57,12	20	\$56,	877	\$54,57
6-10 Years Experience		-	\$58,	852	\$57,74
11-20 Years Experience		-	\$68,	224	\$61,37
21-30 Years Experience		-	\$63,	318	\$65,949
Over 30 Years Experience		-	\$58,	800	\$71,11
Average Actual Salaries (regular duties only):					
Teachers	\$57,12	20	\$60,	647	\$58,88
Professional Support		-	\$74,	950	\$69,50
Campus Administration (School Leadership)		-	\$106,	788	\$84,99
Instructional Staff Percent:	n,	/a	67.	.4%	64.9%
	-	0		0.0	2.142
Contracted Instructional Staff (not incl. above):	0	.0		0.0	2,113.

	Carr	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%				
Career and Technical Education	0.0	4.1%	2.7%	5.2%				
Compensatory Education	0.0	0.0%	0.0%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	1.0	95.9%	97.3%	70.8%				
Special Education	0.0	0.0%	0.0%	9.6%				
Other	0.0	0.0%	0.0%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)