

Inspire Academies

JHW Inspire Academies- Rise Recovery

2023-2024 Campus Improvement Plan

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Comprehensive Needs Assessment

Needs Assessment Overview

Needs Assessment Overview Summary

Rise Recovery Needs Assessment Summary

Demographics Summary of Needs:

- If enrollment increases, it will be important to add additional staff (recovery or academic) so that we can implement a schedule that is conducive to learning/activities and adequate supervision.

Student Learning Summary of Needs:

- Special Education support. Resources for teachers to help students with special needs/accommodations and modifications.
- Obtain and utilize resources to support academic intervention for students who have not been successful on EOC assessments.

School Processes and Programs Summary of Needs:

- Implementing an attendance incentive plan with integrity to address the traditionally low attendance rates. Transportation has contributed to attendance concerns.
- Develop a CTE program.

Perceptions Summary of Needs:





- Clarification / collaboration with Recovery Facility partner for systems expectations including safety, volunteers, student programming, etc. Increase in effective communication with Recovery Facility.

Goals

Revised/Approved: September 19, 2023





Goal 1: Inspire Academies will engage in the continuous improvement process for the betterment of our learning community by utilizing data for planning, evaluation, and performance needs and will increase the district rating to a "A" according to Federal and State accountability data by August 2024

Performance Objective 1: School leadership will provide training and resources for Special Education support. Resources and support will be provided for teachers to help students with special needs/accommodations and modifications.

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus administrator will meet with Special Programs Coordinator once monthly during the SY 2023-2024 to discuss resources and support strategies to help facilitators to best support students.</p> <p>Strategy's Expected Result/Impact: Ongoing interaction between school leadership and the Special Programs Coordinator will help to inform the campus facilitators on best practices to support Special Education students for increased engagement and success.</p> <p>Staff Responsible for Monitoring: Campus Principal and Special Programs Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: Inspire Academies will engage in the continuous improvement process for the betterment of our learning community by utilizing data for planning, evaluation, and performance needs and will increase the district rating to a "A" according to Federal and State accountability data by August 2024

Performance Objective 2: School Leadership will obtain and utilize resources and training for facilitators to support academic intervention for students who have not been successful on EOC assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: Facilitators will learn more about the instructional technology platforms that can be used to support student intervention</p> <p>Strategy's Expected Result/Impact: The use of additional resources will enhance the data informed instruction from facilitators during the needed academic intervention time.</p> <p>Staff Responsible for Monitoring: School Principal and Facilitators</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Facilitators will effectively analyze assessment results to determine targeted areas of need for intervention.</p> <p>Strategy's Expected Result/Impact: Intervention strategies will be intentionally focused in order to further support student academic growth and success.</p> <p>Staff Responsible for Monitoring: School Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
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



Goal 2: By implementing relevant and rigorous instructional programs, the Rise Inspire Academy Campus will attain maximum student achievement and students will meet required improvement and/or pass their required EOC assessments by August 2024

Performance Objective 1: All students will experience increased achievement, decreased achievement gaps and increased school progress as measured through Map testing, Interim testing, Edgenuity Progress and EOC scores.

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus will engage in Progress Monitoring in 3 week intervals and will use the data from progress to inform student support and intervention.</p> <p>Strategy's Expected Result/Impact: All stakeholders (parents, teachers, students) will be informed of student progress and facilitators can use that data to inform instruction.</p> <p>Staff Responsible for Monitoring: Campus Principal and Facilitators</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: By May 24, 2024 the Rise Inspire Academy Campus will implement strategies to increase student attendance and maintain a 90% or higher attendance rate as measured by Average Daily Attendance.

Performance Objective 1: Campus will integrate an attendance incentive program to support increased attendance average daily attendance and decreased drop out.

Strategy 1 Details	Reviews			
Strategy 1: Campus Principal and Program manager will routinely call parents/guardians when students are absent. Strategy's Expected Result/Impact: Parents and students will understand the importance of attendance. Staff Responsible for Monitoring: Campus Principal, Program Manager, RIA Intake Specialist.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: RIA Intake Specialist will have ongoing communication with registrar regarding attendance and will implement the attendance Incentive Program with fidelity. Strategy's Expected Result/Impact: Students will be incentivized to maintain at least 90% attendance. Staff Responsible for Monitoring: School Principal	Formative			Summative
	Nov	Jan	Mar	June
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Goal 4: By May 24, 2024, Rise Inspire Academy will work with the facility partner to provide a safer campus environment by implementing training, activities, and communication that reflect the components of a safe and disciplined environment.

Performance Objective 1: School Leadership will collaborate regularly with Recovery Facility partner for systems expectations including safety, external volunteers, student programming, etc. to ensure safety compliance on campus.

Strategy 1 Details	Reviews			
<p>Strategy 1: The principal will engage in weekly meetings with the director of programs for RISE Recovery and in bi-weekly meetings with RISE Recovery CEO to discuss campus needs and compliance.</p> <p>Strategy's Expected Result/Impact: Increased communication regarding a common outcome between the partnership.</p> <p>Staff Responsible for Monitoring: School Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 5: School Leadership will improve overall stakeholder satisfaction by implementing programs and strategies designed to increase and enhance communication within the school, with parents, community members and facility partners by May 24, 2024 as evidenced by improved survey results.

Performance Objective 1: Increased levels of satisfaction, compliance and efficiency will be reflected on survey data.

Strategy 1 Details	Reviews			
<p>Strategy 1: School Principal and Program Manager will send a survey to families every 9 weeks.</p> <p>Strategy's Expected Result/Impact: Increased awareness surrounding families needs and the ability to reflect and adjust where needed for program improvement.</p> <p>Staff Responsible for Monitoring: School Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 5: School Leadership will improve overall stakeholder satisfaction by implementing programs and strategies designed to increase and enhance communication within the school, with parents, community members and facility partners by May 24, 2024 as evidenced by improved survey results.

Performance Objective 2: School Leadership and Recovery Facility Partner will engage in regular communication regarding outcomes and expectations.

Strategy 1 Details	Reviews			
<p>Strategy 1: The principal will meet regularly with the RIA Sub-Committee of the RISE Recovery Board. The principal will engage in weekly meetings with the director of programs for RISE Recovery and in bi-weekly meetings with RISE Recovery CEO to discuss campus needs, areas of growth and concerns.</p> <p>Strategy's Expected Result/Impact: Increased communication with facility partner will ensure that all stakeholders are aware of all situations and are working together toward a common outcome.</p> <p>Staff Responsible for Monitoring: School Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				