2021-22 Texas Academic Performance Report (TAPR)

District Name: INSPIRE ACADEMIES

District Number: 015808

2022 Accountability Rating: Not Rated: Data Under Review

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements

2022 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Test not Offered

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											Two or			Continu-			EB / EL (Current &
	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	Monitored)
	i cui	State			formance I	-							(i offici)	Linoneu	Linonea	Disadi	monitor cu)
Grade 3 Reading								,	- , , -								
At Approaches Grade Level or Above	2022	76%	74%	90%	*	85%	92%	-	-	-	-	88%	*	100%	80%	81%	-
	2021	67%	64%	61%	-	17%	83%	-	-	-	-	*	-	57%	64%	43%	-
At Meets Grade Level or Above	2022	51%	49%	55%	*	54%	46%	-	-	-	-	50%	*	64%	47%	50%	-
	2021	39%	36%	44%	-	17%	58%	-	-	-	-	*	-	43%	45%	43%	-
At Masters Grade Level	2022	30%	28%		*	38%	31%	-	-	-	-	38%	*	50%	33%	44%	-
	2021	19%	17%	22%	-	17%	25%	-	-	-	-	*	-	29%	18%	29%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	59%	*	54%	62%	-	-	-	-	50%	*	64%	53%	50%	-
	2021	62%	56%	65%	-	43%	80%	-	-	-	-	*	-	43%	80%	50%	-
At Meets Grade Level or Above	2022	43%	39%	21%	*	23%	15%	-	-	-	-	25%	*	29%	13%	13%	-
	2021	31%	26%	24%	-	0%	40%	-	-	-	-	*	-	14%	30%	33%	-
At Masters Grade Level	2022	21%	18%	7%	*	8%	8%	-	-	-	-	13%	*	0%	13%	0%	-
	2021	14%	12%	12%	-	0%	20%	-	-	-	-	*	-	14%	10%	33%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	75%	73%	-	73%	73%	-	-	-	-	40%	-	50%	83%	50%	-
	2021	63%	59%	38%	*	38%	*	-	-	-	-	*	*	-	38%	20%	*
At Meets Grade Level or Above	2022	54%	52%	38%	-	27%	55%	-	-	-	-	0%	-	38%	39%	20%	-
	2021	36%	34%	23%	*	25%	*	-	-	-	-	*	*	-	23%	20%	*
At Masters Grade Level	2022	28%	26%	23%	-	7%	45%	-	-	-	-	0%	-	13%	28%	10%	-
	2021	17%	16%	15%	*	13%	*	-	-	-	-	*	*	-	15%	20%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	66%	42%	-	27%	64%	-	-	-	-	0%	-	25%	50%	20%	-
	2021	59%	52%	0%	*	0%	*	-	-	-	-	*	-	-	0%	*	*
At Meets Grade Level or Above	2022	43%	38%	19%	-	13%	27%	-	-	-	-	0%	-	0%	28%	20%	-
	2021	36%	29%	0%	*	0%	*	-	-	-	-	*	-	-	0%	*	*
At Masters Grade Level	2022	23%	20%	8%	-	7%	9%	-	-	-	-	0%	-	0%	11%	10%	-
	2021	21%	16%	0%	*	0%	*	-	-	-	-	*	-	-	0%	*	*
Grade 5 Reading																	

	School Year	State	Region 20	District	African American	Hispanic	White	American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or	2022	81%				75%			Asiali	ISIAIIUEI	Races	(Current)	(Former)	67%			womtoreu)
Above									-		_						
	2021	73%				90%		-	-	-	-	*	-	*	85%		*
At Meets Grade Level or Above	2022	58%				42 /0		-	-	-	-	*	-	50%	28%	42%	-
	2021	46%				50%		-	-	-	-	*	-	*	46%	43%	*
At Masters Grade Level	2022	36%				25%			-	-	-	*		33%		25%	-
	2021	30%	27%	18%	-	30%	0%	-	-	-	-	*	-	*	15%	0%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	74%	13%	*	8%	18%	-	-	-	-	*	-	0%	17%	25%	-
	2021	70%	65%	67%	-	63%	*	-	-	-	-	*	-	*	63%	*	*
At Meets Grade Level or Above	2022	48%	45%	8%	*	0%	18%	-	-	-	-	*	-	0%	11%	17%	-
	2021	44%	39%	33%	-	25%	*	-	-	-	-	*	-	*	25%	*	*
At Masters Grade Level	2022	25%	22%	8%	*	0%	18%	-	-	-	-	*	-	0%	11%	17%	-
	2021	25%	21%	17%	-	0%	*	-	-	-	-	*	-	*	13%	*	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	63%	25%	*	25%	27%	-	-	-	-	*	-	33%	22%	33%	-
	2021	62%	56%	77%	-	63%	100%	-	-	-	-	*	-	*	67%	80%	-
At Meets Grade Level or Above	2022	38%	35%	17%	*	17%	18%	-	-	-	-	*	_	17%	17%	33%	_
	2021	31%			-	38%	60%	-	-	-	-	*	-	*	33%	60%	_
At Masters Grade Level	2022	18%			*	8%	18%	-	-	-	-	*	-	17%	11%	25%	_
	2021	13%	10%	8%	-	0%	20%	-	-	-	-	*	-	*	0%	0%	_
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	68%	-	65%	77%	-	-	-	*	*	*	75%	66%	58%	*
	2021	62%	59%	45%	-	44%	*	-	-	-	-	*	-	*	50%	38%	-
At Meets Grade Level or Above	2022	43%	42%	40%	-	38%	46%	-	-	-	*	*	*	50%	38%	33%	*
	2021	32%	30%	18%	-	22%	*	-	-	-	-	*	_	*	20%	25%	-
At Masters Grade Level	2022	23%				23%		-	-	-	*	*	*	25%		17%	*
	2021	15%				22%		-	-	-	-	*	-	*	20%	25%	_
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	60%	-	54%	77%	-	-	-	*	*	*	50%	63%	54%	*
	2021	68%	62%	50%	-	80%	*	-	-	-	-	*	-	-	50%	60%	-

	School Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	35%	25%		19%		inulan	Asiali	ISIAIIUEI	races *	(Current) *	(1 011110)	13%		21%	-
	2022	36%	30%	13%	_	20%	*			_	_	*		1370	13%	20%	
At Masters Grade Level	2021	16%	13%	10%	_	4%	23%			_	*	*	*	13%		4%	*
	2022	15%	11%		_					_	_	*		1370	13%	20%	
Grade 7 Reading	2021	1370	1170	1370		2070									1370	2070	
At Approaches Grade Level or Above	2022	80%	79%	84%	-	83%	89%	-	-	-	-	56%	*	88%	83%	81%	*
	2021	69%	67%	79%	*	83%	83%	-	_	-	-	*	*	100%	67%	86%	-
At Meets Grade Level or Above	2022	56%	54%	59%	-	52%	78%	-	_	-	-	33%	*	38%	67%	57%	*
	2021	45%	42%	64%	*	67%	67%	-	-	-	-	*	*	80%	56%	57%	-
At Masters Grade Level	2022	37%	35%	44%	-	39%	56%	-	-	-	-	33%	*	13%	54%	38%	*
	2021	25%	23%	43%	*	50%	33%	_	-	-	-	*	*	20%	56%	57%	_
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	56%	50%	-	41%	70%	-	_	-	-	22%	*	25%	58%	50%	*
	2021	55%	49%	67%	*	63%	80%	-	-	-	-	*	*	83%	56%	67%	-
At Meets Grade Level or Above	2022	31%	27%	16%	-	14%	20%	-	-	-	-	11%	*	13%	17%	15%	*
	2021	27%	22%	33%	*	25%	60%	-	_	-	-	*	*	50%	22%	17%	-
At Masters Grade Level	2022	13%	11%	6%	-	5%	10%	-	_	-	-	11%	*	0%	8%	5%	*
	2021	12%	10%	13%	*	13%	20%	-	_	-	-	*	*	17%	11%	17%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	82%	87%	*	89%	81%	-	-	-	*	60%	*	86%	88%	85%	-
	2021	73%	70%	100%	-	100%	*	-	-	-	*	*	-	*	100%	100%	-
At Meets Grade Level or Above	2022	58%	56%	55%	*	57%	56%	-	-	-	*	20%	*	64%	52%	52%	-
	2021	46%	43%	69%	-	88%	*	-	-	-	*	*	-	*	78%	80%	-
At Masters Grade Level	2022	37%	36%	36%	*	39%	38%	-	-	-	*	20%	*	43%	33%	33%	-
	2021	21%	19%	23%	-	25%	*	-	-	-	*	*	-	*	33%	20%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	67%	72%	*	79%	69%	-	-	-	*	40%	*	86%	67%	62%	-
	2021	62%	55%	42%	-	33%	40%	-	_	-	*	*	-	40%	43%	*	-
At Meets Grade Level or Above	2022	40%	33%	21%	*	18%	31%	-	-	-	*	20%	*	36%	15%	19%	-
	2021	36%	29%	25%	-	17%	20%	-	-	-	*	*	-	40%	14%	*	-

	School Year	State	Region 20		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022 2021	14% 11%	10% 7%	4% 8%		7% 17%	0% 0%	-	-	-	*	20%	*	7% 20%		4% *	-
Grade 8 Science	2021	1170	770	0 /0		17 70	0 /0							2070	070		_
At Approaches Grade Level or Above	2022	74%	72%	61%	*	57%	67%	-	-	-	*	40%	*	57%	63%	58%	-
	2021	68%	64%	77%	-	75%	*	-	-	-	*	*	-	60%	88%	80%	-
At Meets Grade Level or Above	2022	45%	43%	35%	*	32%	40%	-	-	-	*	20%	*	57%	25%	27%	-
	2021	43%	40%	31%	-	38%	*	-	-	-	*	*	-	0%	50%	0%	-
At Masters Grade Level	2022	24%	21%	13%	*	11%	13%	-	-	-	*	20%	*	21%	9%	12%	-
	2021	24%	21%	0%	-	0%	*	-	-	-	*	*	-	0%	0%	0%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	59%	40%	*	39%	50%	-	-	-	*	20%	*	36%	42%	44%	-
	2021	57%	55%	64%	-	71%	*	-	-	-	-	*	-	50%	80%	80%	-
At Meets Grade Level or Above	2022	31%	29%	6%	*	7%	6%	-	-	-	*	20%	*	7%	6%	7%	-
	2021	28%	26%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	-
At Masters Grade Level	2022	18%	16%	2%	*	4%	0%	-	-	-	*	20%	*	7%	0%	4%	-
	2021	14%	12%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	65%	73%	*	70%	80%	-	*	*	*	40%	-	70%	75%	67%	*
	2021	67%	66%	55%	-	47%	-	73%	*	-	-	38%	-	55%	56%	67%	*
At Meets Grade Level or Above	2022	47%	47%	51%	*	50%	47%	-	*	*	*	20%	-	52%	50%	54%	*
	2021	50%	49%	34%	-	24%	-	55%	*	-	-	25%	-	45%	28%	56%	*
At Masters Grade Level	2022	11%	10%	3%	*	0%	7%	-	*	*	*	0%	-	4%	3%	4%	*
	2021	12%	11%	10%	-	6%	-	18%	*	-	-	0%	-	9%	11%	22%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	65%	*	57%	83%	-	-	-	*	50%	-	61%	68%	43%	*
	2021	71%	72%	64%	-	73%	*	60%	*	-	-	33%	-	75%	57%	44%	*
At Meets Grade Level or Above	2022	55%	55%	48%	*	37%	72%	-	-	-	*	25%	-	44%	50%	30%	*
	2021	57%	57%	41%	-	47%	*	40%	*	-	-	11%	-	50%	36%	22%	*

		State		District	African American	-	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled		EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%	8%			7%	6% *	- 0%	-	-	*	0%	-	11%		9%	
End of Course Algebra I	2021	11%	10%	9%	-	13%	T	0%	4	-	-	0%	-	13%	7%	0%	т
	2022	700/	750/	5.00/	*	E 40/	E 40/		*	*	*	200/		400/	620/	C 40/	*
At Approaches Grade Level or Above	2022	76%	75%			54%	54%	-	Ť	*	*	30%		48%		64%	τ
	2021	73%	66%	42%	-	30%	-	70%	*	-	-	25%	-	36%	45%	40%	*
At Meets Grade Level or Above	2022	43%	39%	13%	*	11%	15%	-	*	*	*	0%	-	12%	13%	18%	*
	2021	41%	33%	6%	-	10%	-	0%	*	-	-	0%	-	0%	10%	10%	*
At Masters Grade Level	2022	27%	23%	7%	*	5%	8%	-	*	*	*	0%	-	8%	7%	14%	*
	2021	23%	18%	6%	-	10%	-	0%	*	-	-	0%	-	0%	10%	10%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	56%	-	50%	*	-	-	*	-	*	-	*	80%	*	-
	2021	82%	80%	81%	-	67%	-	100%	*	-	-	71%	-	90%	76%	55%	*
At Meets Grade Level or Above	2022	55%	55%	22%	-	17%	*	-	-	*	-	*	-	*	20%	*	-
	2021	55%	52%	26%	-	11%	-	50%	*	-	-	29%	-	30%	24%	18%	*
At Masters Grade Level	2022	21%	22%	0%	-	0%	*	-	-	*	-	*	-	*	0%	*	-
	2021	22%	20%	6%	_	6%	-	8%	*	-	-	0%	-	0%	10%	9%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	97%	*	96%	100%	-	-	*	-	89%	-	94%	100%	94%	-
	2021	88%	88%	91%	*	80%	-	100%	-	-	*	*	*	92%	90%	100%	-
At Meets Grade Level or Above	2022	68%	68%	71%	*	63%	91%	-	-	*	-	67%	_	71%	71%	71%	_
	2021	69%	68%	87%	*	80%	-	90%	-	-	*	*	*	85%	90%	83%	-
At Masters Grade Level	2022	42%	42%	47%	*	42%	64%	-	-	*	-	44%	-	53%	43%	41%	-
	2021	43%	41%	61%	*	60%	-	60%	-	-	*	*	*	69%	50%	67%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	87%	*	-	-	*	-	*	-	-	-	-	*	-	*	-
	2021	95%	90%	91%	*	83%	*	-	-	-	-	-	-	100%	83%	*	-
At Meets Grade Level or Above	2022	64%	55%	*	-	-	*	-	*	-	-	-	-	*	-	*	-
	2021	69%	61%	45%	*	50%	*	-	-	-	-	-	-	60%	33%	*	-

	School Year	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022 2021	13% 14%	7% 7%		-	- 0%	*	-	*	-	-	-	-	* 0%	- 0%	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	72%	64%	55%	62%	69%	-	*	*	64%	46%	72%	62%	65%	58%	71%
	2021	67%	64%	64%	36%	58%	68%	83%	*	-	100%	39%	83%	71%	60%	58%	33%
At Meets Grade Level or Above	2022	48%	45%	34%	27%	31%	40%	-	*	*	45%	24%	39%	38%	33%	32%	43%
	2021	41%	38%	35%	27%	30%	37%	48%	*	-	100%	18%	67%	43%	31%	31%	22%
At Masters Grade Level	2022	23%	21%	16%	18%	14%	19%	-	*	*	27%	17%	22%	17%	15%	15%	14%
	2021	18%	16%	14%	18%	13%	14%	19%	*	-	40%	7%	33%	18%	13%	16%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	75%	78%	73%	80%	-	*	*	60%	55%	86%	75%	76%	66%	*
	2021	68%	66%	66%	*	62%	78%	69%	*	-	*	39%	*	73%	63%	61%	*
At Meets Grade Level or Above	2022	53%	51%	49%	44%	45%	54%	-	*	*	60%	27%	71%	52%	47%	44%	*
	2021	45%	42%	43%	*	41%	47%	50%	*	-	*	18%	*	53%	39%	42%	*
At Masters Grade Level	2022	25%	24%	22%	33%	20%	25%	-	*	*	20%	16%	57%	22%	22%	22%	*
	2021	18%	17%	18%	*	19%	17%	13%	*	_	*	6%	*	15%	20%	21%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	69%	54%	43%	50%	60%	-	*	*	*	32%	86%	51%	56%	52%	*
	2021	66%	60%	53%	*	46%	62%	70%	*	-	*	25%	*	58%	51%	50%	*
At Meets Grade Level or Above	2022	42%	38%	18%	14%	14%	25%	-	*	*	*	14%	14%	19%	18%	19%	*
	2021	37%	31%	21%	*	17%	32%	0%	*	_	*	10%	*	29%	17%	23%	*
At Masters Grade Level	2022	20%	17%	7%	0%	5%	10%	-	*	*	*	11%	0%	5%	8%	7%	*
	2021	18%	14%	9%	*	8%	15%	0%	*	-	*	10%	*	11%	8%	15%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	74%	49%	*	48%	54%	-	-	*	*	27%	*	46%	51%	45%	-
	2021	71%	68%	79%	-	68%	89%	100%	*	-	*	67%	-	84%	76%	67%	*
At Meets Grade Level or Above	2022	47%	45%	28%	*	26%	32%	-	-	*	*	18%	*	42%	22%	26%	-
	2021	44%	40%	32%	-	24%	33%	50%	*	-	*	25%	-	32%	32%	24%	*

	School Year	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%				-		-	-	*	*	18%	*			14%	-
	2021	20%	17%	5%	-	3%	11%	8%	*	-	*	0%	-	5%	5%	5%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	66%	*	65%	70%	-	-	*	*	64%	*	68%	65%	64%	-
	2021	73%	73%	82%	*	76%	*	100%	-	-	*	50%	*	79%	87%	91%	-
At Meets Grade Level or Above	2022	50%		35%		33%	41%	-	-	*	*	5070	*	42 /0		32%	-
	2021	49%	49%	5 9 %	*	47%	*	90%	-	-	*	33%	*	58%	60%	45%	-
At Masters Grade Level	2022	30%	30%	22%	*	21%	26%	-	-	*	*	36%	*	32%	17%	18%	-
	2021	29%	28%	41%	*	35%	*	60%	-	-	*	17%	*	47%	33%	36%	-
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	32%	21%	*	23%	15%	-	-	-	-	25%	*	29%	13%	13%	-
	2021	24%	21%	20%	-	0%	30%	-	-	-	-	*	-	17%	22%	33%	-
Reading and Mathematics Including EOC	2022	36%	32%	21%	*	23%	15%	-	-	-	-	25%	*	29%	13%	13%	-
	2021	24%	21%	20%	-	0%	30%	-	-	-	-	*	-	17%	22%	33%	-
Reading Including EOC	2022	51%	49%	55%	*	54%	46%	-	-	-	-	50%	*	64%	47%	50%	-
	2021	38%	36%	44%	-	17%	58%	-	-	-	-	*	-	43%	45%	43%	-
Math Including EOC	2022	43%	39%	21%	*	23%	15%	-	-	-	-	25%	*	29%	13%	13%	-
	2021	31%	26%	24%	-	0%	40%	-	-	-	-	*	-	14%	30%	33%	-
4th Graders																	
Reading and Mathematics	2022	36%	33%	12%	-	7%	18%	-	-	-	-	0%	-	0%	17%	10%	-
	2021	26%	23%	0%	*	*	*	-	-	-	-	*	-	-	0%	*	*
Reading and Mathematics Including EOC	2022	36%	33%	12%	-	7%	18%	-	-	-	-	0%	-	0%	17%	10%	-
	2021	26%	23%	0%	*	*	*	-	-	-	-	*	-	-	0%	*	*
Reading Including EOC	2022	54%	52%	38%	-	27%	55%	-	-	-	-	0%	-	38%	39%	20%	-
	2021	36%	34%	23%	*	25%	*	-	-	-	-	*	*	-	23%	20%	*
Math Including EOC	2022	43%	39%	19%	-	13%	27%	-	-	-	-	0%	-	0%	28%	20%	-
	2021	36%	30%	0%	*	0%	*	-	-	-	-	*	-	-	0%	*	*
5th Graders																	
Reading and Mathematics	2022	41%	38%	8%	*	0%	18%	-	-	-	-	*	-	0%	11%	17%	-
	2021	34%	30%	33%	-	25%	*	-	-	-	-	*	-	*	25%	*	*

	School		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
	Year	State	20	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Reading and Mathematics Including EOC	2022	41%	38%	8%	*	0%	18%	-	-	-	-	*	-	0%	11%	17%	-
	2021	34%	30%	33%	-	25%	*	-	-	-	-	*	-	*	25%	*	*
Reading Including EOC	2022	58%	55%	33%	*	42%	27%	-	-	-	-	*	-	50%	28%	42%	-
	2021	46%	43%	53%	-	50%	57%	-	-	-	-	*	-	*	46%	43%	*
Math Including EOC	2022	48%	45%	8%	*	0%	18%	-	_	-	-	*	-	0%	11%	17%	-
	2021	44%	39%	33%	-	25%	*	-	_	-	-	*	-	*	25%	*	*
6th Graders																	
Reading and Mathematics	2022	31%	28%	25%	-	19%	38%	-	-	-	*	*	*	13%	28%	21%	*
	2021	24%	21%	14%	-	20%	*	-	-	-	-	*	-	-	14%	*	_
Reading and Mathematics Including EOC	2022	31%	28%	25%	-	19%	38%	-	-	-	*	*	*	13%	28%	21%	*
	2021	24%	21%	14%	_	20%	*	_	_	_	-	*	_	-	14%	*	
Reading Including EOC	2022	43%	42%			38%			_	_	*	*	*	50%	38%	33%	*
	2021	32%	30%			22%			_	_	_	*	_	*	20%	25%	
Math Including EOC	2022	40%	35%							_	*	*	*	13%		21%	*
	2021	36%	30%						_	_	_	*	_	_	13%	20%	
7th Graders																	
Reading and Mathematics	2022	32%	28%	16%	_	14%	22%	_	_	-	-	11%	*	13%	17%	15%	*
	2021	26%	23%						_	_	-	*	*		25%	17%	
Reading and Mathematics Including EOC	2022	33%	29%			14%		-	-	-	-	11%	*		17%	15%	*
	2021	27%	23%	38%	*	33%	60%	-	_	-	-	*	*	60%	25%	17%	_
Reading Including EOC	2022	56%				52%		_	_	_	-	33%	*		67%	57%	*
	2021	45%	42%			67%		_	_	_	-	*	*	80%	56%	57%	_
Math Including EOC	2022	37%	32%			14%			_	_	-	11%	*			15%	
	2021	32%	27%					-	_	-	-	*	*		22%	17%	
8th Graders		0270	/0	2270			2270							2370	/0		
Reading and Mathematics	2022	27%	23%	20%	*	18%	27%	_	_	_	*	20%	*	36%	13%	19%	_
	2022	21%	17%			20%			_	_	*	*	_	*	17%	*	
Reading and Mathematics Including EOC	2021	41%				18%		-	_	-	*	20%	*	36%		19%	-
_	2021	33%	28%	20%	-	20%	*	-	_	-	*	*	-	*	17%	*	_
Reading Including EOC	2022	58%	56%					-	_	-	*	20%	*	64%		52%	_
	2021	47%				88%		_		-	*	*	-	*	78%	80%	_

	School Year	State	Region 20		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2022	48%	43%	21%	*	18%	31%	-	-	-	*	20%	*	36%	15%	19%	-
	2021	43%	36%	25%	-	17%	20%	-	-	-	*	*	-	40%	14%	*	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	18%	17%	15%	24%	-	-	-	*	18%	14%	19%	17%	17%	*
	2021	26%	23%	23%	*	18%	29%	-		-	*	18%	*	37%	17%	26%	*
Reading and Mathematics Including EOC	2022	36%	33%	18%	17%	15%	24%	-	_	-	*	18%	14%	19%	17%	17%	*
	2021	28%	24%	23%	*	18%	29%	-	_	-	*	18%	*	37%	17%	26%	*
Reading Including EOC	2022	53%	51%	48%	50%	46%	51%	-		-	*	29%	71%	53%	46%	45%	*
	2021	41%	38%	47%	*	45%	49%	_	_	-	*	19%	*	57%	43%	44%	*
Math Including EOC	2022	43%	39%	19%	17%	16%	26%	_	_	-	*	18%	14%	19%	19%	18%	*
	2021	37%	31%	23%	*	15%	33%	-	-	-	*	17%	*	36%	18%	25%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Growt	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	56	-	38	70	-	-	-	-	*	-	0	77	38	-
	2019	61	59	35	-	40	*	-	-	-	-	*	*	*	36	*	-
Grade 4 Mathematics	2022	74	74	44	-	33	56	-	-	-	-	*	-	40	46	50	-
	2019	65	62	35	-	33	*	-	-	-	-	*	*	*	43	*	-
Grade 5 ELA/Reading	2022	87	87	95	*	92	*	-	-	-	-	*	-	*	93	100	-
	2019	81	81	86	-	94	75	-	-	-	*	*	*	75	90	83	-
Grade 5 Mathematics	2022	79	81	25	*	*	*	-	-	-	-	*	-	*	29	*	-
	2019	83	84	89	-	83	100	-	-	-	*	*	*	94	88	67	-
Grade 6 ELA/Reading	2022	61	61	69	-	62	81	-	-	-	*	*	*	*	70	65	-
	2019	42	41	40	*	39	50	-	-	-	-	*	*	*	41	83	-
Grade 6 Mathematics	2022	61	59	57	-	53	75	-	-	-	*	-	*	*	50	57	-
	2019	54	49	38	*	31	67	-	-	-	-	*	*	*	39	42	-
Grade 7 ELA/Reading	2022	88	88	81	-	82	80	-	-	-	-	40	*	*	87	75	*
	2019	77	76	87	*	81	100	-	-	-	*	*	*	72	93	80	-
Grade 7 Mathematics	2022	60	61	75	-	69	*	-	-	-	-	*	*	-	75	94	*
	2019	62	61	63	*	57	79	-	-	-	*	*	*	89	52	60	-
Grade 8 ELA/Reading	2022	83	82	66	*	88	50	-	-	-	-	*	*	93	50	54	-
-	2019	77	77	88	-	91	75	-	-	-	*	83	-	88	88	90	-
Grade 8 Mathematics	2022	74	71	59	*	71	50	-	-	-	-	*	*	69	50	56	-
	2019	82	82	81	-	85	75	-	-	-	*	75	-	100	77	50	-
End of Course English II	2022	71	71	76	*	75	81	-	-	-	*	*	-	75	77	77	*
5	2019	69	68	74	*	79	57	-	-	-	-	92	*	81	71	*	-
End of Course Algebra I	2022	67	65	25	-	30	*	-	-	-	-	*	-	20	*	*	-
5	2019	75	73	35	-	25	43	-	-	-	*	*	*	45	25	*	-
All Grades Both Subjects	2022	74	73	63	57	63	65	-	-	-	*	50	92	60	64	63	*
,	2019	69	68	66	64	64	70	-	-	-	78	67	53	72	64	64	-
All Grades ELA/Reading	2022	78	77	72	*	71	73	-	-	-	*	55	*	65	74	67	*
5	2019	68	67	71	*	72	68	-	-	-	*	69	63	73	71	78	-
All Grades Mathematics	2022	69	69	51	*	52	53	-	-	-	*	44	*	52	51	58	*
	2019	70	68	61	*	56	72	-	-	-	80	65	44	72	57	50	-

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- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School		Region		Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	& Former
	Year	State		District	Education		Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out				(Current)	EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	72%	64%	-	-	-	-	-	-	80%	-	80%	-	*	64%	71%	100%
	2021	67%	64%	64%	-	-	-	-	-	-	43%	-	43%	-	-	64%	43%	*
At Meets Grade Level or Above	2022	48%	45%	34%	-	-	-	-	-	-	40%	-	40%	-	*	34%	43%	75%
	2021	41%	38%	35%	-	-	-	-	-	-	29%	-	29%	-	-	35%	29%	*
At Masters Grade Level	2022	23%	21%	16%	-	-	-	-	-	-	0%	-	0%	-	*	15%	14%	38%
	2021	18%	16%	14%	-	-	-	-	-	-	0%	-	0%	-	-	15%	0%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	75%	-	-	-	-	-	-	*	-	*	-	*	75%	*	*
	2021	68%	66%	66%	-	-	-	-	-	-	*	-	*	-	-	67%	*	*
At Meets Grade Level or Above	2022	53%	51%	49%	-	-	-	-	-	-	*	-	*	-	*	48%	*	*
	2021	45%	42%	43%	-	-	-	-	-	-	*	-	*	-	-	44%	*	*
At Masters Grade Level	2022	25%	24%	22%	-	-	-	-	-	-	*	-	*	_	*	22%	*	*
	2021	18%	17%	18%	-	-	-	-	-	-	*	-	*	-	-	19%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	69%	54%	-	-	-	-	-	-	*	-	*	-	*	54%	*	*
	2021	66%	60%	53%	-	-	-	-	-	-	*	-	*	-	-	54%	*	-
At Meets Grade Level or Above	2022	42%	38%	18%	-	-	-	-	-	-	*	-	*	-	*	18%	*	*
	2021	37%	31%	21%	-	-	-	-	-	-	*	-	*	-	-	21%	*	-
At Masters Grade Level	2022	20%	17%	7%	-	-	-	-	-	-	*	-	*	-	*	7%	*	*
	2021	18%	14%	9%	-	-	-	-	-	-	*	-	*	-	_	9%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	74%	49%	-	-	-	-	-	-	-	-	-	-	-	49%	-	*
	2021	71%	68%	7 9 %	-	-	-	-	-	-	*	-	*	-	-	80%	*	*
At Meets Grade Level or Above	2022	47%	45%	28%	-	-	-	-	-	-	-	-	-	-	-	27%	-	*
	2021	44%	40%	32%	-	-	-	-	-	-	*	-	*	-	-	33%	*	*
At Masters Grade Level	2022	21%	20%	11%	-	-	-	-	-	-	-	-	-	-	-	10%	-	*
	2021	20%	17%	5%	-	-	-	-	-	-	*	-	*	-	-	5%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	66%	-	-	-	-	-	_	-	-	-	-	-	65%	_	*
	2021	73%	73%	82%	-	-	-	-	-	_	-	-	_	-	-	82%	_	-
At Meets Grade Level or Above	2022	50%	50%	35%	-	-	-	-	-	-	-	-	-	-	-	35%	-	*
	2021	49%	49%	59%	-	-	-	-	-	-	-	-	_	-	-	59%	_	_
At Masters Grade Level	2022	30%	30%	22%	-	-	-	-	-	-	-	-	-	-	-	23%	_	*
	2021	29%	28%	41%	-	_	-	-	-	_	-	-	_	_	_	41%	_	-
	1		,	,3	5/	hool Proc	ress Dom	ain - Acade	mic Grow	th Score								

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 20		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	73%	63%	-	-	-	-	-	-	*	-	*	-	*	63%	*	-
	2019	69%	68%	66%	-	-	-	-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	77%	72%	-	-	-	-	-	-	*	-	*	-	*	71%	*	-
	2019	68%	67%	71%	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	69%	51%	-	-	-	-	-	-	-	-	-	-	*	52%	*	-
	2019	70%	68%	61%	-	-	-	-	-		-	-	-		-		-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 20		African American	-	White	American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	98%	96%	97%		96%	-	*	*	10070	96%	93%	97%	96%	97%	100%
Included in Accountability	93%	92%	76%	25%		86%	-	*	*	65%	68%	67%		77%	67%	41%
Not Included in Accountability: Mobile	5%			72%		10%	-	*	*	35%	27%	26%		19%	29%	53%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	6%
Not Tested	1%	2%	4%	3%	3%	4%	-	*	*	0%	4%	7%	3%	4%	3%	0%
Absent	1%	1%	3%	1%	3%	3%	-	*	*	0%	1%	7%	2%	3%	2%	0%
Other	0%	0%	1%	2%	1%	1%	-	*	*	0%	3%	0%	1%	1%	2%	0%
Reading																
Assessment Participant	99%	98%	97%	100%	96%	96%	-	*	*	100%	95%	90%	96%	97%	97%	100%
Included in Accountability	92%	92%	76%	24%	81%	85%	-	*	*	71%	70%	70%	75%	77%	68%	50%
Not Included in Accountability: Mobile	5%	5%	20%	76%	15%	11%	-	*	*	29%	25%	20%	21%	19%	29%	38%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	13%
Not Tested	1%	2%	3%	0%	4%	4%	-	*	*	0%	5%	10%	4%	3%	3%	0%
Absent	1%	1%	3%	0%	3%	2%	-	*	*	0%	1%	10%	3%	3%	2%	0%
Other	0%	0%	1%	0%	0%	2%	-	*	*	0%	4%	0%	1%	1%	1%	0%
Mathematics																
Assessment Participant	99%	99%	96%	95%	97%	95%	-	*	*	100%	97%	89%	97%	96%	96%	100%
Included in Accountability	93%	93%	7 9 %	33%	81%	85%	-	*	*	67%	71%	78%	78%	79%	70%	50%
Not Included in Accountability: Mobile	5%	5%	17%	62%	16%	11%	-	*	*	33%	26%	11%	19%	16%	26%	50%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	4%	5%	3%	5%	-	*	*	0%	3%	11%	3%	4%	4%	0%
Absent	1%	1%	2%	0%	2%	4%	-	*	*	0%	2%	11%	1%	3%	2%	0%
Other	0%	0%	1%	5%	1%	1%	-	*	*	0%	2%	0%	2%	1%	2%	0%
Science																
Assessment Participant	98%	98%	94%	89%	95%	94%	-	-	*	*	91%	*	97%	93%	95%	*
Included in Accountability	93%	93%	68%	17%	73%	85%	-	-	*	*	48%	*	67%	68%	57%	*
Not Included in Accountability: Mobile	4%	5%	26%	72%	22%	9%	-	-	*	*	43%	*	31%	25%	38%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Not Tested	2%	2%	6%	11%	5%	6%	-	-	*	*	9%	*	3%	7%	5%	*

	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	4%	6%	3%	6%	-	-	*	*	0%	*	0%	6%	3%	*
Other	0%	0%	2%	6%	2%	0%	-	-	*	*	9%	*	3%	1%	3%	*
Social Studies																
Assessment Participant	98%	98%	98%	100%	98%	97%	-	-	*	*	100%	*	98%	99%	100%	*
Included in Accountability	94%	93%	77%	25%	79%	93%	-	-	*	*	78%	*	76%	77%	69%	*
Not Included in Accountability: Mobile	4%	4%	22%	75%	20%	3%	-	-	*	*	22%	*	22%	21%	31%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Not Tested	2%	2%	2%	0%	2%	3%	-	-	*	*	0%	*	2%	1%	0%	*
Absent	1%	2%	2%	0%	2%	3%	-	-	*	*	0%	*	2%	1%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	89%	*	-	-	*	-	*	-	-	-	-	*	*	*	-
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	85%	99%	98%	99%	99%	100%	100%	*	100%	98%	100%	98%	100%	99%	100%
Included in Accountability	83%	81%	67%	18%	75%	68%	96%	80%	*	56%	61%	86%	62%	70%	54%	41%
Not Included in Accountability: Mobile	3%	4%	32%	81%	24%	31%	4%	20%	*	44%	36%	14%	36%	30%	45%	55%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	1%	0%	0%	5%
Not Tested	12%	15%	1%	2%	1%	1%	0%	0%	*	0%	2%	0%	2%	0%	1%	0%
Absent	2%	2%	1%	2%	1%	0%	0%	0%	*	0%	2%	0%	2%	0%	1%	0%
Other	10%	13%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	86%	99%	95%	99%	100%	100%	*	-	*	96%	*	97%	100%	99%	100%
Included in Accountability	83%	80%	67%	15%	75%	69%	94%	*	-	*	62%	*	58%	72%	57%	36%
Not Included in Accountability: Mobile	3%	4%	31%	80%	24%	31%	6%	*	-	*	32%	*	38%	28%	41%	55%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	0%	*	-	*	2%	*	1%	0%	1%	9%
Not Tested	11%	14%	1%	5%	1%	0%	0%	*	-	*	4%	*	3%	0%	1%	0%
Absent	2%	2%	1%	5%	1%	0%	0%	*	-	*	4%	*	3%	0%	1%	0%
Other	10%	12%	0%	0%	0%	0%	0%	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	85%	99%	100%	100%	98%	100%	*	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	84%	81%	69%	22%	76%	71%	100%	*	-	*	61%	*	64%	72%	53%	50%

	State	Region 20	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	30%	78%	24%	27%	0%	*	-	*	39%	*	36%	27%	47%	50%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	15%	1%	0%	0%	2%	0%	*	-	*	0%	*	0%	1%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	0%	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	13%	1%	0%	0%	2%	0%	*	-	*	0%	*	0%	1%	0%	0%
Science																
Assessment Participant	87%	85%	100%	100%	100%	100%	100%	*	-	*	100%	-	100%	100%	100%	*
Included in Accountability	84%	81%	64%	0%	74%	60%	92%	*	-	*	63%	-	59%	67%	50%	*
Not Included in Accountability: Mobile	3%	3%	36%	100%	26%	40%	8%	*	-	*	37%	-	41%	33%	50%	*
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	0%	*	-	*	0%	-	0%	0%	0%	*
Not Tested	13%	15%	0%	0%	0%	0%	0%	*	-	*	0%	-	0%	0%	0%	*
Absent	2%	2%	0%	0%	0%	0%	0%	*	-	*	0%	-	0%	0%	0%	*
Other	10%	13%	0%	0%	0%	0%	0%	*	-	*	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	87%	85%	100%	100%	100%	100%	100%	-	*	*	100%	*	100%	100%	100%	*
Included in Accountability	84%	82%	62%	11%	68%	67%	100%	-	*	*	50%	*	68%	56%	39%	*
Not Included in Accountability: Mobile	3%	3%	38%	89%	32%	33%	0%	-	*	*	50%	*	32%	44%	61%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	-	*	*	0%	*	0%	0%	0%	*
Not Tested	13%	15%	0%	0%	0%	0%	0%	-	*	*	0%	*	0%	0%	0%	*
Absent	3%	3%	0%	0%	0%	0%	0%	-	*	*	0%	*	0%	0%	0%	*
Other	10%	12%	0%	0%	0%	0%	0%	-	*	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	85%	82%	92%	*	100%	80%	-	-	-	-	-	-	100%	86%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

										Two or			
	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.6%	92.5%	93.4%	91.6%	93.9%	-	*	*	93.7%	93.5%	90.5%	*
2019-20	98.3%	98.0%	97.4%	98.7%	97.7%	96.8%	-	*	*	99.2%	97.1%	96.9%	*
Chronic Absenteeism													
2020-21	15.0%	15.9%	25.1%	13.3%	28.7%	20.7%	-	20.0%	*	18.2%	22.1%	32.2%	37.5%
2019-20	6.7%	8.7%	15.4%	9.1%	13.4%	20.3%	-	*	*	0.0%	18.2%	17.0%	*
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.0%	2.0%	*	3.2%	0.0%	-	*	-	*	8.3%	2.6%	*
2019-20	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	3.1%	0.6%	0.0%	1.1%	0.0%	-	*	*	*	0.0%	2.0%	0.0%
2019-20	1.6%	2.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	87.8%	88.0%	*	82.8%	94.7%	-	-	-	-	90.9%	86.7%	-
Received TxCHSE	0.3%	0.3%	2.0%	*	3.4%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	3.9%	4.0%	6.0%	*	6.9%	5.3%	-	-	-	-	9.1%	0.0%	-
Dropped Out	5.8%	7.9%	4.0%	*	6.9%	0.0%	-	-	-	-	0.0%	13.3%	-
Graduates and TxCHSE	90.3%	88.1%	90.0%	*	86.2%	94.7%	-	-	-	-	90.9%	86.7%	-
Graduates, TxCHSE, and Continuers	94.2%	92.1%	96.0%	*	93.1%	100.0%	-	-	-	-	100.0%	86.7%	-
Class of 2020													
Graduated	90.3%	88.8%	90.5%	*	100.0%	71.4%	-	-	-	-	*	*	-
Received TxCHSE	0.4%	0.4%	4.8%	*	0.0%	14.3%	-	-	-	-	*	*	-
Continued HS	3.9%	3.9%	4.8%	*	0.0%	14.3%	-	-	-	-	*	*	-
Dropped Out	5.4%	7.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	*	-
Graduates and TxCHSE	90.7%	89.1%	95.2%	*	100.0%	85.7%	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.6%	93.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	*	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	90.5%	95.2%	*	100.0%	85.7%	-	-	-	-	*	*	-
Received TxCHSE	0.5%	0.5%	4.8%	*	0.0%	14.3%	-	-	-	-	*	*	-
Continued HS	1.1%	1.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	*	-
Dropped Out	6.2%	7.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	*	-
Graduates and TxCHSE	92.7%	90.9%	100.0%	*	100.0%	100.0%	-	-	-	-	*	*	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

										Two or			
	State	Region 20		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	92.1%	100.0%	*	100.0%	100.0%	-	-	-	-	*	*	-
Class of 2019													
Graduated	92.0%	90.3%	69.2%	*	73.7%	50.0%	-	-	-	-	*	*	-
Received TxCHSE	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	*	*	-
Continued HS	1.3%	1.4%	0.0%	*	0.0%	0.0%	-	-	-	-	*	*	-
Dropped Out	6.1%	7.8%	30.8%	*	26.3%	50.0%	-	-	-	-	*	*	-
Graduates and TxCHSE	92.6%	90.8%	69.2%	*	73.7%	50.0%	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.9%	92.2%	69.2%	*	73.7%	50.0%	-	-	-	-	*	*	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	90.7%	69.2%	*	73.7%	50.0%	-	-	-	-	*	*	-
Received TxCHSE	0.6%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	*	-
Continued HS	0.6%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	*	-
Dropped Out	6.2%	8.1%	30.8%	*	26.3%	50.0%	-	-	-	-	*	*	-
Graduates and TxCHSE	93.2%	91.3%	69.2%	*	73.7%	50.0%	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.8%	91.9%	69.2%	*	73.7%	50.0%	-	-	-	-	*	*	-
Class of 2018													
Graduated	92.6%	90.0%	83.3%	-	*	80.0%	-	-	-	-	-	*	-
Received TxCHSE	0.7%	0.7%	16.7%	-	*	20.0%	-	-	-	-	-	*	-
Continued HS	0.6%	0.6%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Dropped Out	6.1%	8.6%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Graduates and TxCHSE	93.3%	90.8%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.9%	91.4%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	87.8%	86.3%	*	82.8%	90.0%	-	-	-	-	90.9%	86.7%	-
Class of 2020	90.3%	88.8%	90.5%	*	100.0%	71.4%	-	-	-	-	*	*	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	67.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	2.5%	6.8%	*	4.2%	11.1%	-	-	-	-	10.0%	7.7%	-
Class of 2020	4.3%	2.7%	47.4%	*	46.2%	40.0%	-	-	-	-	*	*	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

	State	Region 20		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.8%	77.3%	*	83.3%	72.2%	-	-	-	-	70.0%	84.6%	-
Class of 2020	83.5%	83.9%	52.6%	*	53.8%	60.0%	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	83.3%	84 .1%	*	87.5%	83.3%	-	-	-	-	80.0%	92.3%	-
Class of 2020	87.8%	86.6%	100.0%	*	100.0%	100.0%	-	-	-	-	*	*	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	35.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	27.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	4.4%	2.7%	55.0%	*	46.2%	66.7%	-	-	-	-	*	80.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	79.3%	83.7%	*	87.5%	82.4%	-	-	-	-	77.8%	92.3%	-
2019-20	81.8%	82.1%	45.0%	*	53.8%	33.3%	-	-	-	-	*	20.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	81.9%	83.7%	*	87.5%	82.4%	-	-	-	-	77.8%	92.3%	-
2019-20	85.8%	84.5%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu				
Total Graduates	43	100.0%	358,842	100.0%
By Ethnicity:				
African American	2	4.7%	44,018	12.3%
Hispanic	24	55.8%	183,306	51.1%
White	17	39.5%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	7	16.3%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	36	83.7%	287,316	80.1%
Special Education Graduates	9	20.9%	31,028	8.6%
Economically Disadvantaged Graduates	13	30.2%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	32,809	9.1%
At-Risk Graduates	11	25.6%	155,884	43.4%
CTE Completers	2	4.7%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

										Two or		_	
Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
					-		nd Military						
						es (Stude	nt Achiever	ment)					
College, Ca		-	2 .										
2020-21	65.2%	58.9%	65.1%		66.7%	64.7%	-	-	-	-	100.0%	61.5%	-
2019-20	63.0%	57.1%	75.0%	*	76.9%	66.7%	-	-	-	-	*	60.0%	-
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2020-21	52.7%	47.8%	48.8%	*	54.2%	41.2%	-	-	-	-	33.3%	38.5%	-
2019-20	53.4%	48.8%	60.0%	*	61.5%	66.7%	-	-	-	-	*	0.0%	-
TSI Criteria	Graduat	tes in Eng	lish Lang	guage Arts	(Annual G	Graduates	;)						
2020-21	56.1%	50.9%	34.9%	*	41.7%	23.5%	-	-	-	-	22.2%	23.1%	-
2019-20	59.7%	57.3%	60.0%	*	61.5%	66.7%	-	-	-	-	*	0.0%	-
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	Graduates)								
2020-21	45.7%	39.8%	14.0%	*	16.7%	5.9%	-	-	-	-	0.0%	7.7%	-
2019-20	47.9%	43.6%	50.0%	*	46.2%	66.7%	-	-	-	-	*	0.0%	-
TSI Criteria	Graduat	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	35.0%	14.0%	*	16.7%	5.9%	-	-	-	-	0.0%	7.7%	-
2019-20	43.2%	39.1%	50.0%	*	46.2%	66.7%	-	-	-	-	*	0.0%	-
AP / IB Met	Criteria	in Any Sı	ıbject (Ar	nnual Grad	uates)								
2020-21	21.3%	20.2%	2.3%	*	4.2%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	21.1%	20.4%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Associate I	Degree (A	Annual Gr	aduates)										
2020-21	2.6%	1.9%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	2.1%	1.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	25.9%	11.6%	*	20.8%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	24.6%	24.2%	35.0%	*	38.5%	33.3%	-	-	-	-	*	0.0%	-
Onramps C	Course Ci	redits (An	nual Gra	duates)									
2020-21	4.4%	9.7%	44.2%		J4.270	35.3%	-	-	-	-	33.3%	30.8%	-
2019-20	4.0%	8.7%	40.0%	*	30.8%	66.7%	-	-	-	-	*	0.0%	-
					Car	reer / Mili Gradu	tary Ready ates						
Career or M	Ailitary R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	20.0%	23.3%		20.8%	29.4%	_	-	_	-	100.0%	38.5%	-
2019-20	18.7%	14.3%				16.7%		-	-	-	*	60.0%	-
Approved I		Based Ce	rtificatior	n (Annual C	Graduates))							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	8.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates	with Lev	el I or Lev	vel II Certi	ficate (Anı	nual Grad	uates)							
2020-21	0.7%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	0.7%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	nnual Gr	raduates)						
2020-21	2.4%	2.1%	4.7%	*	0.0%	11.8%	-	-	-	-	22.2%	0.0%	-
2019-20	2.4%	2.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	4.8%	16.3%	*	16.7%	17.6%	-	-	-	-	77.8%	30.8%	-
2019-20	3.7%	3.9%	20.0%	*	15.4%	16.7%	-	-	-	-	*	60.0%	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

											Two or			
	Academic Year	State	Region 20		African American	Hispanic	White	American Indian			More	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=)	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	27.2%	23.3%	*	29.2%	11.8%	-	-	-	-	0.0%	15.4%	-
	2019-20	30.1%	30.0%	55.0%	*	61.5%	50.0%	-	-	-	-	*	0.0%	-
Mathematics	2020-21	19.4%	20.9%	9.3%	*	12.5%	5.9%	-	-	-	-	0.0%	0.0%	-
	2019-20	21.2%	21.8%	40.0%	*	46.2%	33.3%	-	-	-	-	*	0.0%	-
Both Subjects	2020-21	14.4%	16.6%	9.3%	*	12.5%	5.9%	-	-	-	-	0.0%	0.0%	-
	2019-20	16.4%	18.2%	40.0%	*	46.2%	33.3%	-	-	-	-	*	0.0%	-
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	3.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
	2019-20	7.3%	3.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Mathematics	2020-21	10.3%	6.8%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
	2019-20	9.7%	7.4%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Both Subjects	2020-21	4.9%	1.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
	2019-20	4.2%	1.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	20.8%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
	2020	22.0%	23.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
English Language Arts	2021	12.1%	12.8%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
	2020	12.7%	14.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Mathematics	2021	6.1%	4.9%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
	2020	6.4%	5.9%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Science	2021	8.7%	7.4%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
	2020	9.4%	8.8%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Social Studies	2021	11.6%	12.4%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
	2020	12.4%	13.8%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	44.6%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	56.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	39.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	46.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	41.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	50.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	42.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	46.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	36.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	48.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	67.4%	74.4%	*	83.3%	58.8%	-	-	-	-	77.8%	69.2%	-
	2019-20	76.7%	81.2%	85.0%	*	92.3%	83.3%	-	-	-	-	*	40.0%	-
At/Above Criterion for All Examinees	2020-21	32.9%	31.8%	12.5%	*	15.0%	0.0%	-	-	-	-	0.0%	11.1%	-
	2019-20	35.7%	33.8%	23.5%	-	16.7%	40.0%	-	-	-	-	*	*	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	994	945	*	935	*	-	-	-	-	*	910	
	2019-20	1019	997	1118	-	1113	1140	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	504	485	*	480	*	-	-	-	-	*	448	
	2019-20	513	504	578	-	573	600	-	-	-	-	-	-	
Mathematics	2020-21	498	490	461	*	455	*	-	-	-	-	*	462	
	2019-20	506	493	540	-	540	540	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	lates)													
All Subjects	2020-21	20.0	19.0	17.7	*	17.8	17.7	-	-	-	-	14.0	14.3	-
	2019-20	20.2	20.1	19.0	-	19.0	19.0	-	-	-	-	18.7	19.0	-
English Language Arts	2020-21	19.6	18.6	17.3	*	17.5	17.4	-	-	-	-	13.4	13.5	-
	2019-20	19.9	19.9	19.5	-	19.2	20.2	-	-	-	-	18.2	18.0	-
Mathematics	2020-21	19.9	18.9	17.1	*	17.2	17.1	-	-	-	-	14.3	13.9	-
	2019-20	20.1	19.8	18.0	-	17.9	18.2	-	-	-	-	16.7	16.5	
Science	2020-21	20.3	19.4	18.1	*	18.3	18.0	-	-	-	-	14.7	15.7	
	2019-20	20.5	20.5	18.5	-	18.9	17.6	-	-	-	-	21.3	23.0	

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

	Academic Year	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	41.6%	11. 9 %	0.0%	13.8%	7.8%	-	*	*	*	5.7%	13.5%	*
	2019-20	46.3%	44.7%	31.9%	*	31.5%	32.5%	-	*	*	*	7.4%	17.9%	-
English Language Arts	2020-21	16.3%	14.9%	3.7%	*	3.9%	2.1%	-	*	*	*	0.0%	0.0%	*
	2019-20	18.2%	16.9%	7.6%	*	9.6%	2.5%	-	*	*	*	0.0%	0.0%	-
Mathematics	2020-21	19.3%	18.8%	7.4%	*	8.6%	4.9%	-	*	*	*	6.3%	14.3%	*
	2019-20	20.7%	20.1%	18.6%	*	17.5%	23.5%	-	*	*	*	4.2%	15.4%	-
Science	2020-21	20.6%	20.3%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
	2019-20	22.4%	22.1%	15 .9 %	*	17.6%	15.4%	-	*	*	*	7.4%	7.4%	-
Social Studies	2020-21	22.8%	22.7%	4.6%	*	4.0%	4.3%	-	*	-	*	0.0%	0.0%	*
	2019-20	24.6%	24.4%	15.0%	*	16.2%	12.5%	-	*	*	*	3.8%	3.7%	-
Graduates Enrolled in	Texas Inst	itution of	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	48.4%	32.0%	*	35.7%	33.3%	-	-	-	*	0.0%	30.0%	-
	2018-19	52.6%	52.0%	38.7%	*	52.6%	11.1%	*	-	-	-	*	11.1%	-
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental I	Education	Course (D	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

		Mem	bership -		Enrollment			
	Dis	trict	Sta	te	e District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	636	100.0%	5,402,928	100.0%	636	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	0	0.0%	222,767	4.1%	0	0.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	188,798	3.5%	0	0.0%	189,474	3.5%
Kindergarten	50	7.9%	370,054	6.8%	50	7.9%	371,502	6.8%
Grade 1	43	6.8%	384,494	7.1%	43	6.8%	386,232	7.1%
Grade 2	38	6.0%	382,008	7.1%	38	6.0%	383,838	7.1%
Grade 3	34	5.3%	383,078	7.1%	34	5.3%	384,872	7.1%
Grade 4	33	5.2%	383,959	7.1%	33	5.2%	386,011	7.1%
Grade 5	30	4.7%	387,945	7.2%	30	4.7%	389,971	7.2%
Grade 6	50	7.9%	398,640	7.4%	50	7.9%	400,447	7.4%
Grade 7	46	7.2%	418,486	7.7%	46	7.2%	418,788	7.7%
Grade 8	64	10.1%	424,287		64	10.1%	424,544	7.8%
Grade 9	96	15.1%	475,437	8.8%	96	15.1%	475,746	8.8%
Grade 10	77	12.1%	408,393	7.6%	77	12.1%	408,700	7.5%
Grade 11	46	7.2%	389,034	7.2%	46	7.2%	389,454	7.2%
Grade 12	29	4.6%	360,056	6.7%	29	4.6%	362,157	6.7%
Ethnic Distribution:								
African American	51	8.0%	690,999	12.8%	51	8.0%	694,302	12.8%
Hispanic	355	55.8%	2,850,147	52.8%	355	55.8%	2,860,754	52.7%
White	205	32.2%	1,420,166	26.3%	205	32.2%	1,427,241	26.3%
American Indian	1	0.2%	17,944	0.3%	1	0.2%	18,028	0.3%
Asian	3	0.5%	259,342	4.8%	3	0.5%	261,788	4.8%
Pacific Islander	2	0.3%	8,443	0.2%	2	0.3%	8,477	0.2%
Two or More Races	19	3.0%	155,887	2.9%	19	3.0%	156,780	2.9%
Sex:								
Female	288	45.3%	2,640,313	48.9%	288	45.3%	2,650,563	48.8%
Male	348	54.7%	2,762,615	51.1%	348	54.7%	2,776,807	51.2%
Economically Disadvantaged	383	60.2%	3,278,452	60.7%	383	60.2%	3,289,420	60.6%
Non-Educationally Disadvantaged	253		2,124,476				2,137,950	39.4%
Section 504 Students	75	11.8%				11.8%		
EB Students/EL	25		1,171,661				1,175,333	
Students w/ Disciplinary Placements (2020-21)	0	0.0%						

Texas Education Agency 2021-22 Student Information (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

	Membership			Enr	ollment			
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	46	7.2%	270,260	5.0%	46	7.2%	270,966	5.0%
Foster Care	31	4.9%	15,338	0.3%	31	4.9%	15,409	0.3%
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	1	0.2%	14,366	0.3%	1	0.2%	14,426	0.3%
Title I	635	99.8%	3,473,996	64.3%	635	99.8%	3,487,333	64.3%
Military Connected	2	0.3%	176,253	3.3%	2	0.3%	176,554	3.3%
At-Risk	174	27.4%	2,892,191	53.5%	174	27.4%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	23	3.6%	1,182,035	21.9%	23	3.6%	1,185,511	21.8%
Career and Technical Education	146	23.0%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	143	57.7%	1,159,913	71.0%				
Gifted and Talented Education	0	0.0%	434,269	8.0%	0	0.0%	435,356	8.0%
Special Education	97	15.3%	624,256	11.6%	97	15.3%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	97		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	39	40.2%	268,673	43.0%				
Students with Physical Disabilities	14		129,679					
Students with Autism	5	5.2%	91,742					
Students with Behavioral Disabilities	39							
Students with Non-Categorical Early Childhood	0							
Mobility (2020-21):			-,					
Total Mobile Students	485	55.2%	705,063	13.6%				
By Ethnicity: African American	101	11.5%						
Hispanic	243							
White	121	13.8%						
American Indian	0							
Asian	3							
Pacific Islander	1	0.1%						
Two or More Races	16	1.8%						
Count and Percent of Special Ed Students who are Mobile		60.1%						
Count and Percent of EB Students/EL who are Mobile	37	90.2%						
Count and Percent of Econ Dis Students who are Mobile	426	70.6%						
Student Attrition (2020-21):			- ,					
Total Student Attrition	235	44.9%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) INSPIRE ACADEMIES (015808) - BEXAR COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by C	Grade:		
Kindergarten	3.6%	1.9%	0.0%	5.2%
Grade 1	0.0%	2.9%	0.0%	4.2%
Grade 2	0.0%	1.7%	0.0%	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	0.0%	0.7%	0.0%	0.7%
Grade 5	3.8%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	28.4%	10.5%	36.8%	14.1%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	15	2.4%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	22.1	18.7
Grade 1	22.9	18.7
Grade 2	19.5	18.6
Grade 3	29.5	18.7
Grade 4	25.5	18.8
Grade 5	25.2	20.2
Grade 6	21.3	19.2
Secondary:		
English/Language Arts	14.8	16.3
Foreign Languages	6.8	18.4
Mathematics	12.9	17.5
Science	20.2	18.5
Social Studies	12.7	19.1

	District		Sta	te	
Staff Information	Count Percent		Count	Percent	
Total Staff	105.6	100.0%	749,473.4	100.0%	
Professional Staff:	66.1	62.6%	480,632.3	64.1%	
Teachers	40.5	38.3%	369,695.8	49.3%	
Professional Support	20.0	18.9%	80,190.4	10.7%	
Campus Administration (School Leadership)	2.7	2.5%	22,091.4	2.9%	
Central Administration	3.0	2.8%	8,654.8	1.2%	
Educational Aides:	22.6	21.3%	82,972.4	11.1%	
Auxiliary Staff:	17.0	16.1%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	1.0	n/a	13,550.0	n/a	
Part-time Counselors	0.0	n/a	1,176.0	n/a	
Total Minority Staff:	49.9	47.2%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	2.9	7.1%	41,286.1	11.2%	
Hispanic	9.8	24.1%	106,866.5	28.9%	
White	26.8	66.3%	208,485.4	56.4%	
American Indian	0.0	0.0%	1,235.6	0.3%	
Asian	0.0	0.0%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	1.0	2.5%	4,312.0	1.2%	
Teachers by Sex:					
Males	8.7	21.5%	89,015.4	24.1%	
Females	31.8	78.5%	280,680.4		
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	5,187.9	1.4%	
Bachelors	27.8	68.6%	268,560.2	72.6%	
Masters	12.7	31.4%	93,139.5	25.2%	
Doctorate	0.0	0.0%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.9%	29,215.8	7.9%	
1-5 Years Experience	16.8				
6-10 Years Experience	6.0			20.6%	
11-20 Years Experience	10.8		105,811.4	28.6%	

	Dist	trict	State		
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	3.9	9.7%	48,804.6	13.2%	
Over 30 Years Experience	1.0	2.5%	10,902.0	2.9%	
Number of Students per Teacher	15.7	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:	· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	4.4	6.3
Average Years Experience of Principals with District	3.3	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	9.8	11.1
Average Years Experience of Teachers with District:	3.3	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$52,500	\$51,054
1-5 Years Experience	\$56,877	\$54,577
6-10 Years Experience	\$58,852	\$57,746
11-20 Years Experience	\$68,224	\$61,377
21-30 Years Experience	\$63,318	\$65,949
Over 30 Years Experience	\$58,800	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$60,647	\$58,887
Professional Support	\$74,950	\$69,505
Campus Administration (School Leadership)	\$106,788	\$84,990
Central Administration	\$130,206	\$112,797
Instructional Staff Percent:	67.4%	64.9%
Turnover Rate for Teachers:	32.9%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Combracted by the still Chaff.	0.0	2 4 4 2 6
Contracted Instructional Staff:	0.0	2,113.6

	District		Stat	te		
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	3,305	\$6,188		
Exemplary	-	-	1,564	\$12,202		
Master	-	-	681	\$21,922		

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%		
Career and Technical Education	1.1	2.7%	19,365.5	5.2%		
Compensatory Education	0.0	0.0%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	39.4	97.3%	261,685.1	70.8%		
Special Education	0.0	0.0%	35,441.0	9.6%		
Other	0.0	0.0%	12,775.1	3.5%		

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)