2021-22 Texas Academic Performance Report (TAPR)

District Name: INSPIRE ACADEMIES

Campus Name: ANNE FRANK INSPIRE ACADEMY

Campus Number: 015808009

2022 Accountability Rating: C

This school is a Charter School.



	School Year			_		_			Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	oject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	90%	90%	*	85%	92%	-	-	-	-	88%	*	100%	80%	81%	-
	2021	67%	61%	61%	-	17%	83%	-	-	-	-	*	-	57%	64%	43%	-
At Meets Grade Level or Above	2022	51%	55%	55%	*	54%	46%	-	-	_	-	50%	*	64%	47%	50%	-
	2021	39%	44%	44%	-	17%	58%	-	-	-	-	*	-	43%	45%	43%	-
At Masters Grade Level	2022	30%	41%	41%	*	38%	31%	-	-	-	-	38%	*	50%	33%	44%	-
	2021	19%	22%	22%	-	17%	25%	-	-	-	-	*	-	29%	18%	29%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	59%	59%	*	54%	62%	-	-	-	-	50%	*	64%	53%	50%	-
	2021	62%	65%	65%	-	43%	80%	-	-	_	-	*	-	43%	80%	50%	-
At Meets Grade Level or Above	2022	43%	21%	21%	*	23%	15%	-	-	-	-	25%	*	29%	13%	13%	-
	2021	31%	24%	24%	-	0%	40%	-	-	-	-	*	-	14%	30%	33%	-
At Masters Grade Level	2022	21%	7%	7%	*	8%	8%	-	-	_	-	13%	*	0%	13%	0%	-
	2021	14%	12%	12%	-	0%	20%	-	-	_	-	*	-	14%	10%	33%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	73%	73%	-	73%	73%	-	-	-	-	40%	-	50%	83%	50%	-
	2021	63%	38%	38%	*	38%	*	-	-	_	-	*	*	_	38%	20%	*
At Meets Grade Level or Above	2022	54%	38%	38%	-	27%	55%	-	-	_	-	0%	-	38%	39%	20%	-
	2021	36%	23%	23%	*	25%	*	-	-	_	-	*	*	-	23%	20%	*
At Masters Grade Level	2022	28%	23%	23%	-	7%	45%	-	-	_	-	0%	-	13%	28%	10%	-
	2021	17%	15%	15%	*	13%	*	-	-	-	-	*	*	-	15%	20%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	42%	42%	-	27%	64%	-	-	-	-	0%	-	25%	50%	20%	-
	2021	59%	0%	0%	*	0%	*	-	-	-	-	*	-	-	0%	*	*
At Meets Grade Level or Above	2022	43%	19%	19%	-	13%	27%	-	-	-	-	0%	-	0%	28%	20%	-
	2021	36%	0%	0%	*	0%	*	-	-	_	_	*	-	_	0%	*	*
At Masters Grade Level	2022	23%	8%	8%	-	7%	9%	-	-	_	-	0%	-	0%	11%	10%	-
	2021	21%	0%	0%	*		*	-	-	-	-	*	-	-	0%		*
Grade 5 Reading						- / -											

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%			*	75%		-	-	-	-	*	-	67%	67%	50%	-
	2021	73%			-	30 70	86%	-	-	-	-	*	-	*	85%	100%	*
At Meets Grade Level or Above	2022	58%	33%	33%	*	42%	27%	-	-	-	-	*	-	50%	28%	42%	-
	2021	46%	53%	53%	-	50%	57%	-	-	-	-	*	-	*	46%	43%	*
At Masters Grade Level	2022	36%	17%	17%	*	25%	9%	_	-	-	-	*	_	33%	11%	25%	-
	2021	30%	18%	18%	-	30%	0%	-	-	-	-	*	_	*	15%	0%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	13%	13%	*	8%	18%	-	-	-	-	*	-	0%	17%	25%	-
	2021	70%	67%	67%	-	63%	*	-	-	-	-	*	-	*	63%	*	*
At Meets Grade Level or Above	2022	48%	8%	8%	*	0%	18%	-	-	-	_	*	_	0%	11%	17%	-
	2021	44%	33%	33%	-	25%	*	-	-	-	_	*	_	*	25%	*	*
At Masters Grade Level	2022	25%	8%	8%	*	0%	18%	-	-	-	-	*	-	0%	11%	17%	-
	2021	25%	17%	17%	-	0%	*	-	-	-	-	*	-	*	13%	*	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	25%	25%	*	25%	27%	_	-	-	-	*	-	33%	22%	33%	-
	2021	62%	77%	77%	-	63%	100%	-	-	-	-	*	-	*	67%	80%	-
At Meets Grade Level or Above	2022	38%	17%	17%	*	17%	18%	-	-	-	_	*	_	17%	17%	33%	-
	2021	31%	46%	46%	-	38%	60%	_	-	-	-	*	-	*	33%	60%	-
At Masters Grade Level	2022	18%	13%	13%	*	8%	18%	-	-	-	-	*	-	17%	11%	25%	-
	2021	13%	8%	8%	-	0%	20%	-	-	-	-	*	-	*	0%	0%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	68%	68%	-	65%	77%	-	-	-	*	*	*	75%	66%	58%	*
	2021	62%	45%	45%	-	44%	*	-	-	-	_	*	-	*	50%	38%	-
At Meets Grade Level or Above	2022	43%	40%	40%	-	38%	46%	-	-	-	*	*	*	50%	38%	33%	*
	2021	32%	18%	18%	-	22%	*	-	-	-	_	*	-	*	20%	25%	-
At Masters Grade Level	2022	23%	25%	25%	-	23%	31%	-	-	-	*	*	*	25%	25%	17%	*
	2021	15%	18%	18%	-	22%	*	-	-	_	_	*	_	*	20%	25%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	60%	60%	-	54%	77%	-	-	-	*	*	*	50%	63%	54%	*
	2021	68%	50%	50%	-	80%	*	-	_	_	_	*	-	_	50%	60%	_

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	25%			19%		-	-	-	*	*	*	13%		21%	*
	2021	36%	13%			_0,0		-	-	-	-				13%	20%	-
At Masters Grade Level	2022	16%				.,,		-	-	-	*			13%			*
	2021	15%	13%	13%	-	20%	*	-	-	-	_	*	-	-	13%	20%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	84%	84%	-	83%	89%	-	-	-	-	56%	*	88%	83%	81%	*
	2021	69%	79%	79%	*	83%	83%	-	-	-	-	*	*	100%	67%	86%	-
At Meets Grade Level or Above	2022	56%	59%	59%	-	52%	78%	-	-	-	-	33%	*	38%	67%	57%	*
	2021	45%	64%	64%	*	67%	67%	-	-	-	_	*	*	80%	56%	57%	-
At Masters Grade Level	2022	37%	44%	44%	-	39%	56%	-	-	-	-	33%	*	13%	54%	38%	*
	2021	25%	43%	43%	*	50%	33%	_	-	-	_	*	*	20%	56%	57%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	50%	50%	-	41%	70%	-	-	-	-	22%	*	25%	58%	50%	*
	2021	55%	67%	67%	*	63%	80%	-	-	-	-	*	*	83%	56%	67%	-
At Meets Grade Level or Above	2022	31%	16%	16%	-	14%	20%	-	-	-	-	11%	*	13%	17%	15%	*
	2021	27%	33%	33%	*	25%	60%	-	-	-	-	*	*	50%	22%	17%	-
At Masters Grade Level	2022	13%	6%	6%	-	5%	10%	-	-	-	-	11%	*	0%	8%	5%	*
	2021	12%	13%	13%	*	13%	20%	_	_	-	-	*	*	17%	11%	17%	_
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	87%	87%	*	89%	81%	-	-	-	*	60%	*	86%	88%	85%	-
	2021	73%	100%	100%	-	100%	*	-	-	-	*	*	-	. *	100%	100%	_
At Meets Grade Level or Above	2022	58%	55%	55%	*	57%	56%	-	-	-	*	20%	*	64%	52%	52%	_
	2021	46%	69%	69%	-	88%	*	-	-	-	*	*	-	. *	78%	80%	-
At Masters Grade Level	2022	37%	36%	36%	*	39%	38%	-	-	-	*	20%	*	43%	33%	33%	-
	2021	21%	23%	23%	-	25%	*	-	-	-	*	*	_	. *	33%	20%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	72%	*	79%	69%	-	-	-	*	40%	*	86%	67%	62%	-
	2021	62%	42%	42%	-	33%	40%	-	-	-	*	*	_	40%	43%	*	_
At Meets Grade Level or Above	2022	40%	21%			18%		_	_	_	*	20%	*			19%	_
	2021	36%	25%			17%		_	_	_	*	*	_	40%		*	_

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14% 11%			*	7% 17%		-	-	-	*	20%	*	7% 20%		4%	-
Grade 8 Science	2021	11%	8%	8%	-	17%	0%	-	-	-	T	T	_	20%	0%	T	-
At Approaches Grade Level or Above	2022	74%	61%	61%	*	57%	67%	-	-	-	*	40%	*	57%	63%	58%	-
	2021	68%	77%	77%	-	75%	*	-	-	-	*	*	-	60%	88%	80%	-
At Meets Grade Level or Above	2022	45%	35%	35%	*	32%	40%	-	-	-	*	20%	*	57%	25%	27%	-
	2021	43%	31%	31%	-	38%	*	-	-	-	*	*	-	0%	50%	0%	-
At Masters Grade Level	2022	24%	13%	13%	*	11%	13%	-	-	-	*	20%	*	21%	9%	12%	-
	2021	24%	0%	0%	-	0%	*	-	-	-	*	*	-	0%	0%	0%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	40%	40%	*	39%	50%	-	-	-	*	20%	*	36%	42%	44%	-
	2021	57%	64%	64%	-	71%	*	-	-	-	-	*	-	50%	80%	80%	-
At Meets Grade Level or Above	2022	31%	6%	6%	*	7%	6%	-	-	-	*	20%	*	7%	6%	7%	-
	2021	28%	0%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	-
At Masters Grade Level	2022	18%	2%	2%	*	4%	0%	-	-	-	*	20%	*	7%	0%	4%	-
	2021	14%	0%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	73%	74%	*	71%	80%	-	*	*	*	40%	_	70%	76%	67%	*
	2021	67%	55%	55%	-	47%	-	73%	*	-	-	38%	-	55%	56%	67%	*
At Meets Grade Level or Above	2022	47%	51%	53%	*	53%	47%	-	*	*	*	20%	-	52%	53%	54%	*
	2021	50%	34%	34%	-	24%	-	55%	*	-	-	25%	-	45%	28%	56%	*
At Masters Grade Level	2022	11%	3%	4%	*	0%	7%	-	*	*	*	0%	-	4%	3%	4%	*
	2021	12%	10%	10%	-	6%	-	18%	*	-	-	0%	-	9%	11%	22%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	65%	66%	*	54%	88%	-	-	_	*	50%	-	61%	69%	40%	*
	2021	71%	64%	64%	-	73%	*	60%	*	-	-	33%	-	75%	57%	44%	*
At Meets Grade Level or Above	2022	55%	48%	50%	*	38%	75%	-	-	-	*	25%	-	44%	54%	30%	*
	2021	57%	41%	41%	-	47%	*	40%	*	-	-	11%	-	50%	36%	22%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	6%	7%		8%	6%	-	-	-	*	0%	-	11%		10%	*
5 1 6 5 AL L	2021	11%	9%	9%	-	13%	*	0%	*	-	-	0%	-	13%	7%	0%	*
End of Course Algebra I					*												
At Approaches Grade Level or Above	2022	76%	56%	56%	*	54%	54%	-	*	*	*	30%	-	48%	63%	64%	*
	2021	73%	42%	42%	-	30%	-	70%	*	-	-	25%	-	36%	45%	40%	*
At Meets Grade Level or Above	2022	43%	13%	13%	*	11%	15%	-	*	*	*	0%	-	12%	13%	18%	*
	2021	41%	6%	6%	-	10%	-	0%	*	-	-	0%	-	0%	10%	10%	*
At Masters Grade Level	2022	27%	7%	7%	*	5%	8%	-	*	*	*	0%	-	8%	7%	14%	*
	2021	23%	6%	6%	_	10%	-	0%	*	-	-	0%	-	0%	10%	10%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	56%	50%	-	40%	*	-	-	*	-	*	-	*	*	*	-
	2021	82%	81%	81%	-	67%	-	100%	*	-	-	71%	-	90%	76%	55%	*
At Meets Grade Level or Above	2022	55%	22%	25%	-	20%	*	-	-	*	-	*	-	*	*	*	-
	2021	55%	26%	26%	-	11%	-	50%	*	-	-	29%	-	30%	24%	18%	*
At Masters Grade Level	2022	21%	0%	0%	-	0%	*	-	-	*	-	*	-	*	*	*	-
	2021	22%	6%	6%	-	6%	-	8%	*	-	-	0%	-	0%	10%	9%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	97%	97%	*	95%	100%	-	-	*	-	89%	-	94%	100%	94%	-
	2021	88%	91%	91%	*	80%	-	100%	-	-	*	*	*	92%	90%	100%	-
At Meets Grade Level or Above	2022	68%	71%	71%	*	64%	90%	-	-	*	-	67%	-	71%	71%	69%	-
	2021	69%	87%	87%	*	80%	-	90%	-	-	*	*	*	85%	90%	83%	-
At Masters Grade Level	2022	42%	47%	50%	*	41%	70%	-	-	*	-	44%	-	53%	47%	44%	-
	2021	43%	61%	61%	*	60%	-	60%	-	_	*	*	*	69%	50%	67%	_
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	*	*	-	-	*	-	*	-	-	-	-	*	-	*	-
	2021	95%	91%	91%	*	83%	*	-	-	-	-	-	-	100%	83%	*	-
At Meets Grade Level or Above	2022	64%	*	*	-	-	*	-	*	-	-	-	-	*	-	*	_
	2021	69%	45%	45%	*	50%	*	-	-	-	-	-	-	60%	33%	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	*	*	-	-	*	-	*	-	-	-	-	*	-	*	-
	2021	14%	0%	0%	*	0%	*	-	-	-	-	-	-	0%	0%	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	64%	64%	55%	61%	69%	-	*	*	64%	46%	72%	62%	65%	58%	71%
	2021	67%	64%	64%	36%	58%	68%	83%	*	-	100%	39%	83%	71%	60%	58%	33%
At Meets Grade Level or Above	2022	48%	34%	34%	27%	31%	39%	-	*	*	45%	24%	39%	38%	32%	32%	43%
	2021	41%	35%	35%	27%	30%	37%	48%	*	-	100%	18%	67%	43%	31%	31%	22%
At Masters Grade Level	2022	23%	16%	16%	18%	14%	19%	-	*	*	27%	17%	22%	17%	15%	16%	14%
	2021	18%	14%	14%	18%	13%	14%	19%	*	-	40%	7%	33%	18%	13%	16%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	76%	78%	74%	81%	-	*	*	60%	55%	86%	75%	77%	66%	*
	2021	68%	66%	66%	*	62%	78%	69%	*	-	*	39%	*	73%	63%	61%	*
At Meets Grade Level or Above	2022	53%	49%	49%	44%	46%	54%	-	*	*	60%	27%	71%	52%	48%	44%	*
	2021	45%	43%	43%	*	41%	47%	50%	*	-	*	18%	*	53%	39%	42%	*
At Masters Grade Level	2022	25%	22%	23%	33%	21%	26%	-	*	*	20%	16%	57%	22%	23%	23%	*
	2021	18%	18%	18%	*	19%	17%	13%	*	-	*	6%	*	15%	20%	21%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	54%	54%	43%	50%	60%	-	*	*	*	32%	86%	51%	56%	52%	*
	2021	66%	53%	53%	*	46%	62%	70%	*	-	*	25%	*	58%	51%	50%	*
At Meets Grade Level or Above	2022	42%	18%	18%	14%	14%	25%	-	*	*	*	14%	14%	19%	18%	19%	*
	2021	37%	21%	21%	*	17%	32%	0%	*	-	*	10%	*	29%	17%	23%	*
At Masters Grade Level	2022	20%	7%	7%	0%	5%	10%	-	*	*	*	11%	0%	5%	8%	7%	*
	2021	18%	9%	9%	*	8%	15%	0%	*	-	*	10%	*	11%	8%	15%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	49%	49%	*	47%	54%	-	-	*	*	27%	*	46%	50%	45%	-
	2021	71%	79%	79%	_	68%	89%	100%	*	-	*	67%	-	84%	76%	67%	*
At Meets Grade Level or Above	2022	47%	28%	28%	*	27%	32%	-	-	*	*	18%	*	42%	22%	26%	-
	2021	44%	32%	32%	_	24%	33%	50%	*	_	*	25%	_	32%	32%	24%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	11%			9%	14%	_	-	*	*	18%	*	17%	9%	14%	-
	2021	20%	5%	5%	-	3%	11%	8%	*	-	*	0%	-	5%	5%	5%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	66%	64%	*	64%	69%	-	-	*	*	64%	*	68%	62%	63%	-
	2021	73%	82%	82%	*	76%	*	100%	-	-	*	50%	*	79%	87%	91%	_
At Meets Grade Level or Above	2022	50%	35%	33%	*	32%	38%	-	_	*	*	50%	*	42%	28%	30%	-
	2021	49%	59%	59%	*	47%	*	90%	-	_	*	33%	*	58%	60%	45%	-
At Masters Grade Level	2022	30%	22%	22%	*	20%	27%	-	-	*	*	36%	*	32%	16%	19%	_
	2021	29%	41%	41%	*	35%	*	60%	-	-	*	17%	*	47%	33%	36%	-
			Sī	TAAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	21%	21%	*	23%	15%	_	_	_	-	25%	*	29%	13%	13%	_
	2021	24%	20%	20%	-	0%	30%	-	-	_	-	*	-	17%		33%	-
Reading and Mathematics Including EOC	2022	36%	21%	21%	*	23%	15%	-	-	-	-	25%	*	29%	13%	13%	-
	2021	24%	20%	20%	-	0%	30%	-	-	_	-	*	_	17%	22%	33%	-
Reading Including EOC	2022	51%	55%	55%	*	54%	46%	-	-	_	-	50%	*	64%	47%	50%	-
	2021	38%	44%	44%	_	17%	58%	_	-	_	_	*	_	43%	45%	43%	_
Math Including EOC	2022	43%	21%					_	-	_	_	25%	*			13%	_
3	2021	31%	24%			0%		_	-	_	_	*	_	14%		33%	_
4th Graders																	
Reading and Mathematics	2022	36%	12%	12%	_	7%	18%	_	_	_	_	0%	_	0%	17%	10%	_
J	2021	26%	0%				*	_	-	_	-	*	_	_	0%	*	*
Reading and Mathematics Including EOC	2022	36%	12%			7%	18%	_	-	-	-	0%	-	0%		10%	-
	2021	26%	0%	0%	*	*	*	_	-	_	-	*	_	_	0%	*	*
Reading Including EOC	2022	54%	38%			27%	55%	_	-	_	-	0%	_	38%		20%	_
	2021	36%	23%				*	-	-	_	_	*	*		23%	20%	*
Math Including EOC	2022	43%	19%			13%	27%	_	-	_	-	0%	_	0%		20%	_
	2021	36%	0%					_	-	_	-	*	_	_	0%		*
5th Graders																	
Reading and Mathematics	2022	41%	8%	8%	*	0%	18%	_	_	_	_	*	_	0%	11%	17%	_
	2021	34%	33%			25%		_	_	_	_	*	_	*			*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	8%			0%		-	-	-	-	*	-	0%		17%	-
	2021	34%	33%	33%		25%	*	-	-	-	-	*	-	*	25 /0	*	*
Reading Including EOC	2022	58%	33%	33%	*	42%	27%	-	-	-	-	*	-	50%	28%	42%	-
	2021	46%	53%	53%	-	50%	57%	-	-	-	-	*	_	*	46%	43%	*
Math Including EOC	2022	48%	8%	8%	*	0%	18%	-	-	-	-	*	_	0%	11%	17%	-
	2021	44%	33%	33%	-	25%	*	-	-	_	_	*	_	*	25%	*	*
6th Graders																	
Reading and Mathematics	2022	31%	25%	25%	_	19%	38%	_	-	_	*	*	*	13%	28%	21%	*
	2021	24%	14%	14%	-	20%	*	-	-	-	-	*	_	_	14%	*	-
Reading and Mathematics Including EOC	2022	31%	25%			19%		-	-	-	*	*	*	13%		21%	*
	2021	24%	14%	14%	-	20%	*	_	-	-	-	*	_	_	14%	*	-
Reading Including EOC	2022	43%	40%	40%	-	38%	46%	-	-	-	*	*	*	50%	38%	33%	*
	2021	32%	18%	18%	-	22%	*	-	-	-	-	*	_	*	20%	25%	-
Math Including EOC	2022	40%	25%	25%	_	19%	38%	_	-	_	*	*	*	13%	28%	21%	*
J	2021	36%	13%			20%		_	-	_	_	*	_	_	13%	20%	-
7th Graders																	
Reading and Mathematics	2022	32%	16%	16%	_	14%	22%	_	_	_	_	11%	*	13%	17%	15%	*
	2021	26%	38%					_	_	_	_	*	*			17%	_
Reading and Mathematics Including EOC	2022	33%	16%			14%		-	-	-	-	11%	*			15%	*
3	2021	27%	38%	38%	*	33%	60%	_	-	_	_	*	*	60%	25%	17%	-
Reading Including EOC	2022	56%	59%			52%		_	_	_	_	33%	*			57%	*
	2021	45%	64%					_	_	_	_	*	*			57%	_
Math Including EOC	2022	37%	16%					_	_	_	_	11%	*			15%	*
maan motaamig 200	2021	32%	33%					_	_	_	_		*			17%	_
8th Graders	2021	3270	33 70	33,0		2370	0070							3070	22 70	1,7,0	
Reading and Mathematics	2022	27%	20%	20%	*	18%	27%	_	_	_	*	20%	*	36%	13%	19%	_
. todaing and Mathematics	2021	21%	20%			20%		_	_	_	*		_	*		*	_
Reading and Mathematics Including EOC	2022	41%	20%					-	-	_	*		*			19%	-
j	2021	33%	20%	20%	-	20%	*	_	_	_	*	*	_	*	17%	*	-
Reading Including EOC	2022	58%	55%					_	_	_	*	20%	*	64%		52%	_
land the state of	2021	47%	69%			88%		_	_	_	*	*	_	*		80%	_

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	21%	21%	*	18%	31%	-	-	-	*	20%	*	36%	15%	19%	-
	2021	43%	25%	25%	-	17%	20%	-	-	-	*	*	-	40%	14%	*	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	18%	18%	17%	15%	24%	-	-	-	*	18%	14%	19%	17%	17%	*
	2021	26%	23%	23%	*	18%	29%	-	-	-	*	18%	*	37%	17%	26%	*
Reading and Mathematics Including EOC	2022	36%	18%	18%	17%	15%	24%	-	-	-	*	18%	14%	19%	17%	17%	*
	2021	28%	23%	23%	*	18%	29%	-	-	-	*	18%	*	37%	17%	26%	*
Reading Including EOC	2022	53%	48%	48%	50%	46%	51%	-	-	-	*	29%	71%	53%	46%	45%	*
	2021	41%	47%	47%	*	45%	49%	-	-	_	*	19%	*	57%	43%	44%	*
Math Including EOC	2022	43%	19%	19%	17%	16%	26%	-	-	_	*	18%	14%	19%	19%	18%	*
	2021	37%	23%	23%	*	15%	33%	-	-	-	*	17%	*	36%	18%	25%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District		African American				Asian		Races	, ,	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				School	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	56	56	-	38	70	-	-	-	-	*	-	0	77	38	-
	2019	61	35	35	-	40	*	-	-	-	-	*	*	*	36	*	-
Grade 4 Mathematics	2022	74	44	44	-	33	56	-	-	-	-	*	-	40	46	50	-
	2019	65	35	35	-	33	*	-	-	-	-	*	*	*	43	*	-
Grade 5 ELA/Reading	2022	87	95	95	*	92	*	-	-	-	-	*	-	*	93	100	-
	2019	81	86	86	-	94	75	-	-	-	*	*	*	75	90	83	-
Grade 5 Mathematics	2022	79	25	25	*	*	*	-	-	-	-	*	-	*	29	*	-
	2019	83	89	89	-	83	100	-	-	-	*	*	*	94	88	67	-
Grade 6 ELA/Reading	2022	61	69	69	-	62	81	-	-	-	*	*	*	*	70	65	-
-	2019	42	40	40	*	39	50	-	-	-	-	*	*	*	41	83	-
Grade 6 Mathematics	2022	61	57	57	-	53	75	-	-	-	*	-	*	*	50	57	-
	2019	54	38	38	*	31	67	-	-	-	-	*	*	*	39	42	-
Grade 7 ELA/Reading	2022	88	81	81	-	82	80	-	-	-	-	40	*	*	87	75	*
J	2019	77	87	87	*	81	100	-	-	-	*	*	*	72	93	80	-
Grade 7 Mathematics	2022	60	75	75	-	69	*	-	-	-	-	*	*	-	75	94	*
	2019	62	63	63	*	57	79	-	-	-	*	*	*	89	52	60	-
Grade 8 ELA/Reading	2022	83	66	66	*	88	50	-	-	_	-	*	*	93	50	54	-
J	2019	77	88	88	-	91	75	-	-	-	*	83	-	88	88	90	-
Grade 8 Mathematics	2022	74	59	59	*	71	50	-	-	-	-	*	*	69	50	56	-
	2019	82	81	81	-	85	75	-	-	-	*	75	-	100	77	50	-
End of Course English II	2022	71	76	78	*	79	81	-	-	-	*	*	-	75	81	79	*
3	2019	69	74	74	*	79	57	-	-	-	-	92	*	81	71	*	-
End of Course Algebra I	2022	67	25	25	-	30	*	-	-	-	-	*	-	20	*	*	-
3.4.4.	2019	75	35	35	-	25	43	-	-	-	*	*	*	45	25	*	-
All Grades Both Subjects		74	63	63	57	63	65	-	-	-	*	50	92	60	65	63	*
	2019	69	66	66	64	64	70	-	-	-	78	67	53	72	64	64	-
All Grades ELA/Reading	2022	78	72	72	*	72	73	-	-	-	*	55	*	65	75	67	*
- A222 == 11.2 44	2019	68	71	71	*	72	68	_	-	_	*	69	63	73	71	78	_
All Grades Mathematics	2022	69	51	51	*	52	53	_	_	_	*	44	*	52	51	58	*
C. acco manicinates	2019	70	61	61	*	56	72	_	_	_	80	65	44	72	57	50	_

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Bilingual Education	Exit	BE-Trans Late Exit	Two-Way	One-Way	ALP Bilingual (Exception)	ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Conden All Cobinets					STAAR	Performa	nce Rate b	y Subject	and Perfor	rmance Leve	el							
All Grades All Subjects At Approaches Grade Level or	2022	74%	64%	64%	-	-	-	-	-	-	80%	-	80%	-	*	63%	71%	100%
Above	2021	67%	64%	64%	_	_	_	_	_	_	43%	_	43%	_	_	64%	43%	*
At Meets Grade Level or Above	2021	48%	34%	34%	_	_	_	_	_	_	40%		40%	_	*	34%	43%	75%
The Meets Grade Level of Albert	2021	41%	35%	35%	_	_	_	_	_	_	29%	_	29%	_	_	35%	29%	*
At Masters Grade Level	2022	23%	16%	16%	-	-	-	-	-	-	0%	-	0%	-	*	16%	14%	38%
	2021	18%	14%	14%	-	-	-	-	-	-	0%	-	0%	-	-	15%	0%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	76%	-	-	-	-	-	-	*	-	*	-	*	76%	*	*
	2021	68%	66%	66%	-	-	-	-	-	-	*	-	*	-	-	67%	*	*
At Meets Grade Level or Above	2022	53%	49%	49%	-	-	-	-	-	-	*	-	*	-	*	48%	*	*
	2021	45%	43%	43%	-	-	-	-	-	-	*	-	*	-	-	44%	*	*
At Masters Grade Level	2022	25%	22%	23%	-	-	-	-	-	-	*	-	*	-	*	22%	*	*
	2021	18%	18%	18%	-	-	-	-	-	-	*	-	*	-	-	19%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	54%	54%	-	-	-	-	-	-	*	-	*	-	*	54%	*	*
	2021	66%	53%	53%	-	-	-	-	-	-	*	-	*	-	-	54%	*	-
At Meets Grade Level or Above	2022	42%	18%	18%	-	-	-	-	-	-	*	-	*	-	*	18%	*	*
	2021	37%	21%	21%	-	-	-	-	-	-	*	-	*	-	-	21%	*	-
At Masters Grade Level	2022	20%	7%	7%	-	-	-	-	-	-	*	-	*	-	*	7%	*	*
	2021	18%	9%	9%	-	-	-	-	-	-	*	-	*	-	-	9%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	49%	49%	-	-	-	-	-	-	-	-	-	-	-	48%	-	*
	2021	71%	79%	79%	-	-	-	-	-	-	*	-	*	-	-	80%	*	*
At Meets Grade Level or Above	2022	47%	28%	28%	-	-	-	-	-	-	-	-	-	-	-	27%	-	*
	2021	44%	32%	32%	-	-	-	-	-	-	*	-	*	-	-	33%	*	*
At Masters Grade Level	2022	21%	11%	12%	-	-	-	-	-	-	-	-	-	-	-	10%	-	*
	2021	20%	5%	5%	-	-	_	-	-	-	*	-	*	-	-	5%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	66%	64%	-	-	-	-	-	-	-	-	-	-	-	63%	-	*
	2021	73%	82%	82%	-	-	-	-	-		-	-	-	_		82%	-	-

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	35%	33%	-	-	-	-	-	-	-	-	-	-	-	34%	-	*
	2021	49%	59%	59%	-	-	-	-	-	-	-	-	-	-	-	59%	-	-
At Masters Grade Level	2022	30%	22%	22%	-	-	-	-	-	-	-	-	-	-	-	23%	-	*
	2021	29%	41%	41%	-	-	-	-	_	-	-	-	-	-	-	41%	-	_
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	63%	63%	-	-	-	-	-	-	*	-	*	-	*	63%	*	-
	2019	69%	66%	66%	-	-	-	-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	72%	72%	-	-	-	-	_	-	*	-	*	-	*	72%	*	-
	2019	68%	71%	71%	-	-	-	-	_		-	-	-		-		-	
All Grades Mathematics	2022	69%	51%	51%	-	-	-	-	_	-	-	-	-	-	*	52%	*	-
	2019	70%	61%	61%	-	-	-	-	-		-	-	_		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

	State	District	Campus	African American				Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 5		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	96%	97%	100%	97%	96%	-	*	*	100%	98%	90%	98%	96%	98%	100%
Included in Accountability	93%	76%	93%	100%	91%	95%	-	*	*	100%	98%	86%	95%	92%	93%	100%
Not Included in Accountability: Mobile	5%	20%	4%	0%	6%	1%	-	*	*	0%	0%	5%	3%	5%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	4%	3%	0%	3%	4%	-	*	*	0%	2%	10%	2%	4%	2%	0%
Absent	1%	3%	3%	0%	3%	4%	-	*	*	0%	2%	10%	2%	4%	2%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	97%	97%	100%	97%	97%	-	*	*	100%	98%	89%	97%	97%	98%	*
Included in Accountability	92%	76%	92%	100%	90%	96%	-	*	*	100%	98%	78%	93%	92%	92%	*
Not Included in Accountability: Mobile	5%	20%	5%	0%	7%	1%	-	*	*	0%	0%	11%	4%	5%	7%	*
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	3%	3%	0%	4%	3%	-	*	*	0%	2%	11%	3%	3%	2%	*
Absent	1%	3%	3%	0%	4%	3%	-	*	*	0%	2%	11%	3%	3%	2%	*
Other	0%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	96%	97%	100%	98%	96%	-	*	*	*	98%	88%	99%	96%	98%	*
Included in Accountability	93%	79%	92%		91%	94%	-	*	*	*	98%	88%	96%		92%	*
Not Included in Accountability: Mobile	5%	17%	5%	0%	7%	2%	-	*	*	*	0%	0%	3%	5%	6%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	*
Not Tested	1%	4%	3%	0%	2%	4%	-	*	*	*	2%	13%	1%	4%	2%	*
Absent	1%	2%	3%	0%	2%	4%	-	*	*	*	2%	13%	1%	4%	2%	*
Other	0%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	98%	94%	95%	*	96%	93%	-	-	*	*	100%	*	100%	93%	98%	-
Included in Accountability	93%	68%	94%		94%	93%	-	-	*	*	100%	*	10070		95%	-
Not Included in Accountability: Mobile	4%	26%	1%	*	2%	0%	-	-	*		0%	*	0 70	2%	2%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	-
Not Tested	2%	6%	5%	*	4%	7%	-	-	*	*	0%	*	0%	7%	2%	-

Texas Education Agency 2021-22 STAAR Participation (TAPR) ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	4%	5%	*	4%	7%	-	-	*	*	0%	*	0%	7%	2%	-
Other	0%	2%	0%	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	98%	98%	98%	*	98%	96%	-	-	*	*	100%	*	97%	98%	100%	-
Included in Accountability	94%	77%	93%	*	91%	96%	-	-	*	*	100%	*	94%	93%	96%	-
Not Included in Accountability: Mobile	4%	22%	5%	*	7%	0%	-	-	*	*	0%	*	3%	6%	4%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	-
Not Tested	2%	2%	2%	*	2%	4%	-	-	*	*	0%	*	3%	2%	0%	-
Absent	1%	2%	2%	*	2%	4%	-	_	*	*	0%	*	3%	2%	0%	-
Other	0%	0%	0%	*	0%	0%		_	*	*	0%	*	0%	0%	0%	-
Accelerated Testers																
SAT/ACT Participant	89%	*	*	_	-	*	-	. *	_	-	-	-	*	-	*	-
					2021		R Participa Grades)	tion								
All Tests																
Assessment Participant	88%	99%	99%	100%	99%	99%	100%	*	_	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	83%	67%	90%	79%	94%	85%	96%	*	_	63%	94%	100%	90%	91%	96%	90%
Not Included in Accountability: Mobile	3%	32%	9%	21%	5%	15%	4%	*	_	38%	4%	0%	9%	9%	3%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	1%	0%	1%	1%	0%	*	_	0%	3%	0%	1%	0%	1%	0%
Absent	2%	1%	0%	0%	1%	0%	0%	*	_	0%	3%	0%	1%	0%	1%	0%
Other	10%	0%	0%	0%	0%	1%	0%	*	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	99%	*	99%	100%	100%	*	_	*	97%	*	98%	100%	100%	100%
Included in Accountability	83%	67%	90%	*	92%	88%	94%	*	_	*	92%	*	85%	92%	95%	80%
Not Included in Accountability: Mobile	3%	31%	9%	*	7%	12%	6%	*	_	*	6%	*	13%	8%	5%	20%
Not Included in Accountability: Other Exclusions	3%	0%	0%	*	0%	0%	0%	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	11%	1%	1%	*	1%	0%	0%	*	-	*	3%	*	2%	0%	0%	0%
Absent	2%	1%	1%	*	1%	0%	0%	*	_	*	3%	*	2%	0%	0%	0%
Other	10%	0%	0%	*	0%	0%	0%	*	_	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	99%	100%	100%	98%	100%	*	_	*	100%	*	100%	99%	100%	*
Included in Accountability	84%	69%	91%	80%	94%	85%	100%	*	-	*	95%	*	93%	90%	95%	*

2021-22 STAAR Participation (TAPR) ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	30%	9%	20%	6%	13%	0%	*	-	*	5%	*	7%	9%	5%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	*	-	*	0%	*	0%	0%	0%	*
Not Tested	12%	1%	1%	0%	0%	3%	0%	*	-	*	0%	*	0%	1%	0%	*
Absent	2%	0%	0%	0%	0%	0%	0%	*	-	*	0%	*	0%	0%	0%	*
Other	10%	1%	1%	0%	0%	3%	0%	*	-	*	0%	*	0%	1%	0%	*
Science																
Assessment Participant	87%	100%	100%	*	100%	100%	100%	*	-	*	100%	-	100%	100%	100%	*
Included in Accountability	84%	64%	89%	*	97%	75%	92%	*	-	*	100%	-	90%	88%	100%	*
Not Included in Accountability: Mobile	3%	36%	11%	*	3%	25%	8%	*	-	*	0%	-	10%	12%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	0%	*	-	*	0%	-	0%	0%	0%	*
Not Tested	13%	0%	0%	*	0%	0%	0%	*	-	*	0%	-	0%	0%	0%	*
Absent	2%	0%	0%	*	0%	0%	0%	*	-	*	0%	-	0%	0%	0%	*
Other	10%	0%	0%	*	0%	0%	0%	*	-	*	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	87%	100%	100%	*	100%	100%	100%	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	84%	62%	97%	*	100%	80%	100%	-	-	*	100%	*	95%	100%	100%	-
Not Included in Accountability: Mobile	3%	38%	3%	*	0%	20%	0%	-	-	*	0%	*	5%	0%	0%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	0%	-	-	*	0%	*	0%	0%	0%	-
Not Tested	13%	0%	0%	*	0%	0%	0%	-	-	*	0%	*	0%	0%	0%	-
Absent	3%	0%	0%	*	0%	0%	0%	-	-	*	0%	*	0%	0%	0%	-
Other	10%	0%	0%	*	0%	0%	0%	-	-	*	0%	*	0%	0%	0%	-
Accelerated Testers																
SAT/ACT Participant	85%	92%	92%	*	100%	80%	-	-	-	-	-	-	100%	86%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate									•				•
2020-21	95.0%	92.5%	92.5%	93.4%	91.6%	93.9%	-	*	*	93.7%	93.5%	90.5%	*
2019-20	98.3%	97.4%	97.4%	98.7%	97.7%	96.7%	-	*	*	99.2%	97.1%	96.9%	*
Chronic Absenteeism													
2020-21	15.0%	25.1%	25.1%	13.3%	28.7%	20.7%	_	20.0%	*	18.2%	22.1%	32.2%	37.5%
2019-20	6.7%	15.4%	15.4%	9.1%	13.4%	20.3%	-	*	*	0.0%	18.2%	17.0%	*
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	2.0%	2.0%	*	3.2%	0.0%	_	*	_	*	8.3%	2.6%	*
2019-20	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	_	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.6%	0.6%	0.0%	1.1%	0.0%	-	*	*	*	0.0%	2.0%	0.0%
2019-20	1.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	88.0%	89.8%	*	85.7%	94.7%	-	-	-	-	90.9%	92.9%	-
Received TxCHSE	0.3%	2.0%	2.0%	*	3.6%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	3.9%	6.0%	6.1%	*	7.1%	5.3%	-	-	_	-	9.1%	0.0%	-
Dropped Out	5.8%	4.0%	2.0%	*	3.6%	0.0%	-	-	_	_	0.0%	7.1%	-
Graduates and TxCHSE	90.3%	90.0%	91.8%	*	89.3%	94.7%	-	-	_	_	90.9%	92.9%	-
Graduates, TxCHSE, and Continuers	94.2%	96.0%	98.0%	*	96.4%	100.0%	-	-	-	-	100.0%	92.9%	-
Class of 2020													
Graduated	90.3%	90.5%	-	-	-	-	-	-	_	_	-	-	-
Received TxCHSE	0.4%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	95.2%	-	-	_	-	_	-	_	-	-	_	-
Received TxCHSE	0.5%	4.8%	-	-	_	_	_	-	_	-	-	_	-
Continued HS	1.1%	0.0%	-	-	_	_	-	-	_	-	-	_	-
Dropped Out	6.2%	0.0%	-	-	_	-	-	-	_	-	-	_	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	69.2%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.0%	-	-	-	_	-	-	_	-	-	_	
Dropped Out	6.1%	30.8%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.6%	69.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	69.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	69.2%	-	-	_	_	_	_	_	_	_	_	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	_	-	-	_	
Continued HS	0.6%	0.0%	-	-	-	_	-	-	_	-	-	_	
Dropped Out	6.2%	30.8%	-	-	-	_	-	-	_	-	-	_	
Graduates and TxCHSE	93.2%	69.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	69.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	83.3%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.7%	16.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	_	-	-	
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	86.3%	88.0%	*	85.7%	90.0%	-	-	_	-	90.9%	92.9%	
Class of 2020	90.3%	90.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	_	-	-	-	_	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	6.8%	6.8%	*	4.2%	11.1%	-	-	-	-	10.0%	7.7%	
Class of 2020	4.3%	47.4%	-	_	_	_	_	_	_	_	_	_	

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	FR/FI
Class of 2021	81.9%	77.3%	77.3%	*	_	72.2%		-	-	-	70.0%		
Class of 2020	83.5%	52.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	84.1%	84.1%	*	87.5%	83.3%	-	-	-	-	80.0%	92.3%	-
Class of 2020	87.8%	100.0%	-	-	-	_	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	Rate)											
2020-21	43.8%	-	-	-	-	-	_	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	4.4%	55.0%	55.0%	*	46.2%	66.7%	-	-	-	-	*	80.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	83.7%	83.7%	*	87.5%	82.4%	-	-	-	-	77.8%	92.3%	-
2019-20	81.8%	45.0%	45.0%	*	53.8%	33.3%	-	-	-	-	*	20.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Anni	ual Rate)									
2020-21	84.1%	83.7%	83.7%	*	87.5%	82.4%	-	-	-	-	77.8%	92.3%	-
2019-20	85.8%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-

Texas Education Agency 2021-22 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	43	100.0%	43	358,842
By Ethnicity:				
African American	2	4.7%	2	44,018
Hispanic	24	55.8%	24	183,306
White	17	39.5%	17	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	7	16.3%	7	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	0	13,582
Foundation H.S. Program (DLA)	36	83.7%	36	287,316
Special Education Graduates	9	20.9%	9	31,028
Economically Disadvantaged Graduates	13	30.2%	13	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	32,809
At-Risk Graduates	11	25.6%	11	155,884
CTE Completers	2	4.7%	2	99,076

2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	65.1%	65.1%	*	66.7%	64.7%	-	-	-	-	100.0%	61.5%	-
2019-20	63.0%	75.0%	75.0%	*	76.9%	66.7%	-	-	-	-	*	60.0%	-
						College Gradu							
College Re	ady (Anr	ual Grad	uates)										
2020-21	52.7%	48.8%	48.8%	*	54.2%	41.2%	_	-	_	-	33.3%	38.5%	-
2019-20	53.4%	60.0%	60.0%	*	61.5%	66.7%	-	-	-	-	*	0.0%	-
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	34.9%	34.9%	*	41.7%	23.5%	-	-	-	-	22.2%	23.1%	_
2019-20	59.7%	60.0%	60.0%	*	61.5%	66.7%	-	-	-	-	*	0.0%	-
TSI Criteria	Gradua	tes in Mat	hematics	(Annual C	iraduates)								
2020-21	45.7%	14.0%	14.0%	*	16.7%	5.9%	_	-	-	-	0.0%	7.7%	_
2019-20	47.9%	50.0%	50.0%	*	46.2%	66.7%	-	-	-	-	*	0.0%	-
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	14.0%	14.0%	*	16.7%	5.9%	-	-	-	-	0.0%	7.7%	-
2019-20	43.2%	50.0%	50.0%	*	46.2%	66.7%	-	-	-	-	*	0.0%	-
AP / IB Met	t Criteria	in Any Su	ıbject (An	nual Grad	uates)								
2020-21	21.3%	2.3%	2.3%	*	4.2%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	21.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Associate	Degree (Annual G	raduates)										
2020-21	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	2.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	11.6%	11.6%	*	20.8%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	24.6%	35.0%	35.0%	*	38.5%	33.3%	-	-	-	-	*	0.0%	-
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	44.2%	44.2%	*	54.2%	35.3%	_	-	-	-	33.3%	30.8%	-
2019-20	4.0%	40.0%	40.0%	*	30.8%	66.7%	-	-	-	-	*	0.0%	-
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	Military R	eady (An	nual Grad	uates)									
2020-21	24.2%	_		*	20.8%	29.4%	-	-	_	-	100.0%	38.5%	-
2019-20	18.7%			*		16.7%		-	-	-	*	60.0%	-
Approved I			rtification	(Annual C									
2020-21	18.4%				4.2%	0.0%	-	-	_	_	0.0%	7.7%	-

2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	aduates)						
2020-21	2.4%	4.7%	4.7%	*	0.0%	11.8%	-	-	-	-	22.2%	0.0%	-
2019-20	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2020-21	4.4%	16.3%	16.3%	*	16.7%	17.6%	-	-	-	-	77.8%	30.8%	-
2019-20	3.7%	20.0%	20.0%	*	15.4%	16.7%	-	-	-	-	*	60.0%	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2020-21	25.9%	23.3%	23.3%	*	29.2%	11.8%	_	_	_	_	0.0%	15.4%	-
•	2019-20	30.1%	55.0%	55.0%	*	61.5%	50.0%	_	_	_	-	*	0.0%	-
Mathematics	2020-21	19.4%	9.3%	9.3%	*	12.5%	5.9%	-	-	-	-	0.0%	0.0%	-
	2019-20	21.2%	40.0%	40.0%	*	46.2%	33.3%	-	-	-	-	*	0.0%	-
Both Subjects	2020-21	14.4%	9.3%	9.3%	*	12.5%	5.9%	-	-	-	-	0.0%	0.0%	-
•	2019-20	16.4%	40.0%	40.0%	*	46.2%	33.3%	-	-	-	-	*	0.0%	-
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	-	0.0%	0.0%	-
	2019-20	7.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Mathematics	2020-21	10.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
	2019-20	9.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Both Subjects	2020-21	4.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
	2019-20	4.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	0.0%	0.0%	*	0.0%	0.0%	_	*	*	*	0.0%	0.0%	*
	2020	22.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
English Language Arts	2021	12.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
	2020	12.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Mathematics	2021	6.1%	0.0%	0.0%	*	0.0%	0.0%	_	*	*	*	0.0%	0.0%	*
	2020	6.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Science	2021	8.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
	2020	9.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Social Studies	2021	11.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
	2020	12.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	-	-	-	_	-	-	-	_	-	_	_	-
	2020	59.0%	-	-	_	_	-	_	-	_	-	_	_	-
English Language Arts	2021	42.7%	-	-	-	-	-	-	-	_	-	_	_	-
	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	-	-	-	-	_	_	-	_	_	-	-	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	74.4%	74.4%	*	83.3%	58.8%	-	-	-	-	77.8%	69.2%	-
	2019-20	76.7%	85.0%	85.0%	*	92.3%	83.3%	-	-	-	-	*	40.0%	-
At/Above Criterion for All Examinees	2020-21	32.9%	12.5%	12.5%	*	15.0%	0.0%	-	-	-	-	0.0%	11.1%	-
	2019-20	35.7%	23.5%	23.5%	-	16.7%	40.0%	-	-	-	-	*	*	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	945	945	*	935	*	-	-	-	-	*	910	-
	2019-20	1019	1118	1118	-	1113	1140	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	485	485	*	480	*	-	-	-	-	*	448	-
	2019-20	513	578	578	-	573	600	-	-	-	-	-	-	-
Mathematics	2020-21	498	461	461	*	455	*	-	-	-	-	*	462	-
	2019-20	506	540	540	-	540	540	-	-	_	_	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	17.7	17.7	*	17.8	17.7	-	-	-	-	14.0	14.3	-
	2019-20	20.2	19.0	19.0	-	19.0	19.0	-	-	-	-	18.7	19.0	-
English Language Arts	2020-21	19.6	17.3	17.3	*	17.5	17.4	-	-	-	_	13.4	13.5	-
	2019-20	19.9	19.5	19.5	-	19.2	20.2	-	_	_	_	18.2	18.0	
Mathematics	2020-21	19.9	17.1	17.1	*	17.2	17.1	-	-	_	-	14.3	13.9	
	2019-20	20.1	18.0	18.0	-	17.9	18.2	-	-	_	-	16.7	16.5	
Science	2020-21	20.3	18.1	18.1	*	18.3	18.0	_	-	_	-	14.7	15.7	
	2019-20	20.5	18.5	18.5	_	18.9	17.6	_	_	_	_	21.3	23.0	

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	11.9%	11.9%	0.0%	13.8%	7.8%	-	*	*	*	5.7%	13.5%	*
	2019-20	46.3%	31.9%	31.9%	*	31.5%	32.5%	-	*	*	*	7.4%	17.9%	-
English Language Arts	2020-21	16.3%	3.7%	3.7%	*	3.9%	2.1%	-	*	*	*	0.0%	0.0%	*
	2019-20	18.2%	7.6%	7.6%	*	9.6%	2.5%	-	*	*	*	0.0%	0.0%	-
Mathematics	2020-21	19.3%	7.4%	7.4%	*	8.6%	4.9%	-	*	*	*	6.3%	14.3%	*
	2019-20	20.7%	18.6%	18.6%	*	17.5%	23.5%	-	*	*	*	4.2%	15.4%	-
Science	2020-21	20.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*
	2019-20	22.4%	15.9%	15.9%	*	17.6%	15.4%	-	*	*	*	7.4%	7.4%	-
Social Studies	2020-21	22.8%	4.6%	4.6%	*	4.0%	4.3%	-	*	-	*	0.0%	0.0%	*
	2019-20	24.6%	15.0%	15.0%	*	16.2%	12.5%	-	*	*	*	3.8%	3.7%	_
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	32.0%	25.0%	*	30.8%	16.7%	-	-	-	-	*	0.0%	-
	2018-19	52.6%	38.7%	50.0%	*	56.3%	20.0%	-	-	-	-	*	-	-
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR)

	Membership					Enrollment			
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	473	100.0%	636	5,402,928	473	100.0%	636	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	0	0.0%	0.0%	4.1%	0	0.0%	0.0%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%	
Kindergarten	48	10.1%	7.9%	6.8%	48	10.1%	7.9%	6.8%	
Grade 1	40	8.5%	6.8%	7.1%	40	8.5%	6.8%	7.1%	
Grade 2	34	7.2%	6.0%	7.1%	34	7.2%	6.0%	7.1%	
Grade 3	30	6.3%	5.3%	7.1%	30	6.3%	5.3%	7.1%	
Grade 4	28	5.9%	5.2%	7.1%	28	5.9%	5.2%	7.1%	
Grade 5	26	5.5%	4.7%	7.2%	26	5.5%	4.7%	7.2%	
Grade 6	44	9.3%	7.9%	7.4%	44	9.3%	7.9%	7.4%	
Grade 7	41	8.7%	7.2%	7.7%	41	8.7%	7.2%	7.7%	
Grade 8	50	10.6%	10.1%	7.9%	50	10.6%	10.1%	7.8%	
Grade 9	37	7.8%	15.1%	8.8%	37	7.8%	15.1%	8.8%	
Grade 10	39	8.2%	12.1%	7.6%	39	8.2%	12.1%	7.5%	
Grade 11	31	6.6%	7.2%	7.2%	31	6.6%	7.2%	7.2%	
Grade 12	25	5.3%	4.6%	6.7%	25	5.3%	4.6%	6.7%	
Ethnic Distribution:									
African American	14	3.0%	8.0%	12.8%	14	3.0%	8.0%	12.8%	
Hispanic	263	55.6%	55.8%	52.8%	263	55.6%	55.8%	52.7%	
White	178	37.6%	32.2%	26.3%	178	37.6%	32.2%	26.3%	
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%	
Asian	3	0.6%	0.5%	4.8%	3	0.6%	0.5%	4.8%	
Pacific Islander	2	0.4%	0.3%	0.2%	2	0.4%	0.3%	0.2%	
Two or More Races	12	2.5%	3.0%	2.9%	12	2.5%	3.0%	2.9%	
Sex:		_,_,	21272	_,_,			2,2,2		
Female	249	52.6%	45.3%	48.9%	249	52.6%	45.3%	48.8%	
Male	224							51.2%	
	,		= ,0	= /0			= ,0	== /0	
Economically Disadvantaged	228	48.2%	60.2%	60.7%	228	48.2%	60.2%	60.6%	
Non-Educationally Disadvantaged	245	51.8%	39.8%	39.3%	245	51.8%		39.4%	
Section 504 Students	51	10.8%	11.8%	7.4%		10.8%		7.4%	
EB Students/EL	5	1.1%	3.9%	21.7%		1.1%		21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%		1.170	3.370	_ 1., /(

Texas Education Agency 2021-22 Student Information (TAPR)

	Membership					Enrollment			
	Campus		-		Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	37	7.8%	7.2%	5.0%	37	7.8%	7.2%	5.0%	
Foster Care	0	0.0%	4.9%	0.3%	0	0.0%	4.9%	0.3%	
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%	
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%	
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Title I	473	100.0%	99.8%	64.3%	473	100.0%	99.8%	64.3%	
Military Connected	1	0.2%	0.3%	3.3%	1	0.2%	0.3%	3.3%	
At-Risk	12	2.5%	27.4%	53.5%	12	2.5%	27.4%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	3	0.6%	3.6%	21.9%	3	0.6%	3.6%	21.8%	
Career and Technical Education	120	25.4%	23.0%	25.8%					
Career and Technical Education (9-12 grades only)	119	90.2%	57.7%	71.0%					
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%	
Special Education	64	13.5%	15.3%	11.6%	64	13.5%	15.3%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	64								
By Type of Primary Disability Students with Intellectual Disabilities	25	39.1%	40.2%	43.0%					
Students with Physical Disabilities	14	21.9%	14.4%	20.8%					
Students with Autism	5	7.8%	5.2%	14.7%					
Students with Behavioral Disabilities	20	31.3%	40.2%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2020-21):									
Total Mobile Students	83	18.9%	55.2%	13.6%					
By Ethnicity: African American	1	0.2%	11.5%	2.5%					
Hispanic	49	11.2%	27.7%	6.6%					
White	29	6.6%	13.8%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	3	0.7%	0.3%	0.3%					
Pacific Islander	0	0.0%	0.1%	0.0%					
Two or More Races	1	0.2%	1.8%	0.5%					
Count and Percent of Special Ed Students who are Mobile	9	11.7%	60.1%	15.7%					
Count and Percent of EB Students/EL who are Mobile	5	62.5%	90.2%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	25	15.2%		15.0%					
Student Attrition (2020-21):									
Total Student Attrition	110	28.9%	44.9%	18.9%					

2021-22 Student Information (TAPR)

ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

	Non-Special Education Rates			•	ial Educ Rates	ation		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	3.8%	3.6%	1.9%	0.0%	0.0%	5.2%		
Grade 1	0.0%	0.0%	2.9%	0.0%	0.0%	4.2%		
Grade 2	0.0%	0.0%	1.7%	0.0%	0.0%	2.2%		
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%		
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%		
Grade 5	4.3%	3.8%	0.5%	0.0%	0.0%	0.7%		
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%		
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%		
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%		
Grade 9	6.1%	28.4%	10.5%	0.0%	36.8%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	23.9	22.1	18.7
Grade 1	23.2	22.9	18.7
Grade 2	19.8	19.5	18.6
Grade 3	30.0	29.5	18.7
Grade 4	28.0	25.5	18.8
Grade 5	26.0	25.2	20.2
Grade 6	22.0	21.3	19.2
Secondary:			
English/Language Arts	18.8	14.8	16.3
Foreign Languages	6.8	6.8	18.4
Mathematics	16.1	12.9	17.5
Science	20.2	20.2	18.5
Social Studies	14.6	12.7	19.1

Texas Education Agency 2021-22 Staff Information (TAPR)

	Campus			
Staff Information	Count/Average		District	State
Total Staff	41.9	100.0%	100.0%	100.0%
Professional Staff:	30.1	71.9%	62.6%	64.1%
Teachers	22.7	54.2%	38.3%	49.3%
Professional Support	6.0	14.3%	18.9%	10.7%
Campus Administration (School Leadership)	1.4	3.4%	2.5%	2.9%
Educational Aides:	11.8	28.1%	21.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	1.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	15.9	38.0%	47.2%	52.1%
Teachers by Ethnicity:				
African American	1.0	4.4%	7.1%	11.2%
Hispanic	5.8	25.4%	24.1%	28.9%
White	15.9	70.2%	66.3%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.5%	1.2%
Teachers by Sex:				
Males	6.7	29.5%	21.5%	24.1%
Females	16.0	70.5%	78.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	18.8	82.6%	68.6%	72.6%
Masters	3.9	17.4%	31.4%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.4%	4.9%	7.9%
1-5 Years Experience	12.8	56.2%	41.4%	26.7%
6-10 Years Experience	4.0	17.6%	14.8%	20.6%
11-20 Years Experience	4.9	21.8%	26.6%	28.6%
21-30 Years Experience	0.0	0.0%	9.7%	13.2%
Over 30 Years Experience	0.0	0.0%	2.5%	2.9%

Texas Education Agency **2021-22 Staff Information (TAPR)**

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	20.8	n/a	15.7	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.7	4.4	6.3
Average Years Experience of Principals with District	2.0	3.3	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	6.3	9.8	11.1
Average Years Experience of Teachers with District:	1.9	3.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$55,000	\$52,500	\$51,054
1-5 Years Experience	\$57,967	\$56,877	\$54,577
6-10 Years Experience	\$60,055	\$58,852	\$57,746
11-20 Years Experience	\$70,536	\$68,224	\$61,377
21-30 Years Experience	-	\$63,318	\$65,949
Over 30 Years Experience	-	\$58,800	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,941	\$60,647	\$58,887
Professional Support	\$62,985	\$74,950	\$69,505
Campus Administration (School Leadership)	\$134,203	\$106,788	\$84,990
Instructional Staff Percent:	n/a	67.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%			
Career and Technical Education	0.9	3.8%	2.7%	5.2%			
Compensatory Education	0.0	0.0%	0.0%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	21.8	96.2%	97.3%	70.8%			
Special Education	0.0	0.0%	0.0%	9.6%			
Other	0.0	0.0%	0.0%	3.5%			

Texas Education Agency 2021-22 Staff Information (TAPR) ANNE FRANK INSPIRE ACADEMY (015808009) - INSPIRE ACADEMIES - BEXAR COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)